

NAZARETH COLLEGE OF ARTS AND SCIENCE

Affiliated to the University of Madras
Re-accredited by NAAC with 'B' Grade

MENTORING CELL

ANNUAL REPORT 2018-2019


During the academic year 2018-2019, the mentoring cell functioned effectively. The cell conducted mentoring session programme in the college premises in four to five sessions from month of June to November . A general orientation was given to the first year students about mentoring process. The first years had self-introduction session. The SWOC analysis was collected from the second year students. The students gave information regarding their Strength, Weakness, Opportunities and Challenges. For the third year students, Career Guidelines was given. The students shared their problems with the mentors so that they were able to guide them in right way.

The mentoring session was conducted by each department separately. A staff had around twenty five students each and they collected required details from the Mentees. The mentoring cell co-ordinator Ms.Blessing Shebina collected all details from each department. On the whole the session was done well.

Total Strength of the Students –1316


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Avadi, Chennai – 600 062*

Report - Bridge Course for I Year Students

The Department of English conducted Bridge Course for all department students on 26/07/2018 at 10 a.m. The Bridge Course was organized with the primary aim of strengthening foundational skills in English language and literature among students across all departments. The course encompassed various modules designed to enhance reading comprehension, writing proficiency, critical analysis, and communication skills. The course focused on,


1. **Module Topics:** The course covered essential topics such as academic writing techniques, literary analysis, effective communication strategies, and language proficiency enhancement.
2. **Interactive Workshops:** Engaging workshops and activities were conducted to encourage active participation and practical application of learning concepts.
3. **Faculty Expertise:** Sessions were led by experienced faculty members specializing in English language and literature, ensuring high-quality instruction and personalized feedback for students.
4. **Assessment and Feedback:** Continuous assessment methods and feedback mechanisms were employed to monitor student progress and adjust teaching strategies accordingly.

The Bridge Course yielded several positive outcomes:

- Enhanced proficiency in English language skills, including writing, reading, and oral communication.
- Improved critical thinking abilities and analytical skills among students.
- Increased confidence in expressing ideas and participating in academic discussions.


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DEPARTMENT OF ENGLISH

BRIDGE COURSE

2018-2019

I B.SC MATHS

S.NO	NAME OF THE STUDENTS
1.	K.BALAMURUGAN
2.	V.LOKESH
3.	M.S MATHEW PRASSANA KUMAR
4.	M.SIVA
5.	P.SUDHARSAN
6.	M.CHITHRA
7.	N.DEEPIKA
8.	R.CHARUMATHI

Princy John
(Ms Princy John)
Head, Dept. of English



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DEPARTMENT OF ENGLISH

BRIDGE COURSE

2018-2019

I B.SC. COMPUTER SCIENCE

S.NO	NAME OF THE STUDENTS
1.	AJITH KUMAR.V
2.	ARAVINDHA KUMAR.R
3.	ARUN NIVASH.R
4.	BALAJI.K
5.	BALASULOCINI.C
6.	GODWIN CASTRO.A
7.	KISHORE.R
8.	PAUL MELVIN.S
9.	PRATHESH
10.	VIKNESH.H
11.	VISHAL.M
12.	AISHWARYA.R
13.	BHAVANA.K
14.	KAVITHA.N
15.	NAVINA.K
16.	POOJA.D
17.	RAMYA.R
18.	SRUJANA DEEPTHI.B.S
19.	THILAKAVATHI.M

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(Ms. PRINCY JOHN)
Head, Dept. of English)



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2018-2019

I B.COM CS

S.NO	NAME OF THE STUDENTS
1.	P. ANGELIN SOFIA
2.	A. DURGA
3.	L. GOKUL RAJ
4.	B. MANJULA
5.	B. NIVETHA
6.	R. NANTHA KUMAR
7.	K. SANDHIYA
8.	A. SHAM ANAND
9.	R. SARVANANDHAN
10.	M.G. SOWMIYA
11.	B. RAVEENA
12.	S.R. RONALDO
13.	P. AJAY KUMAR
14.	GODWIN BRISSON

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BRIDGE COURSE

2018-2019

I B.COM A & B

S.NO	NAME OF THE STUDENTS
1.	Ibrahim. S
2.	Shanmuga Raja. R
3.	Amalraj. P
4.	Aravind. T
5.	Baskar. S
6.	Bharath. K
7.	Daniel Paul. N
8.	Dilliganesh. R
9.	Elumalai. N
10.	Ezekiel. T
11.	Gnanamoorthy. S
12.	Gowtham. M
13.	Harish. G
14.	Jaison Meshak. R
15.	Jayakumar. G
16.	Kalidass. K.M
17.	Kishore. S
18.	Krishnaraj. S
19.	Madhankumar. A
20.	Mariappan. B
21.	Maruthu. M
22.	Mohan. N
23.	Mohan Ram. R
24.	Muhammed Abu Backker Siddiq. A




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25.	Mujeepur Rahuman. J
26.	Murali. M
27.	Naresh. V
28.	Naveen. M
29.	Nireshkumar. B
30.	Pragadish. S
31.	PraveenKumar. K
32.	Rajesh. S
33.	Ranjith Kumar. R
34.	Sake Sakeer. A
35.	Sam. T
36.	Saran. S
37.	Sarath. R
38.	Saravanan. V
39.	Selvarani. S
40.	Shankar. J
41.	Shanmuga Pradeep. M
42.	Surendar. M
43.	Tamilvanan. M
44.	Vasanth. G
45.	Velmurugan. G
46.	Vignesh. M
47.	Vijay Narayanamoorthy. M
48.	Vijaya Kumar. S
49.	Vishnu. R
50.	Abinaya. B
51.	Anitha. M
52.	Christina. A
53.	Deepika. S
54.	Devika. S
55.	Divya. V
56.	Divyadharshini. K
57.	Guna Sundari. G



[Signature]
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58.	Helenmercy. R
59.	Illayaveni. K
60.	Iswariya. B
61.	Jayapriya . J
62.	Karthika. R
63.	Kavitha. S
64.	Lishaveni. E
65.	Madhumitha. S
66.	Mohanapriya. N
67.	Mohanapriya. V
68.	Monisha. P
69.	Parisapogu Nireekshana
70.	Priyadharshini. B
71.	Shahaetha Sarthaj. M
72.	Sharmila. M
73.	Shobika. B
74.	Soniya. P
75.	Srivarshini. P
76.	Subulakshmi. G
77.	Bavani. R
78.	Swetha. R
79.	Tamilarasi. N
80.	Tamilselvi. P
81.	Thilothama. J
82.	Vaishnavi. S
83.	Vindhiya. S
84.	Vishwandri. M
85.	Yamini. S
86.	Ajith. K
87.	Khadar Basha. E
88.	Anoop V Gopal
89.	Hariharan. K
90.	Rahul Vishal. K.N



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91.	Bhavadhariniy. R
92.	Rithikaa. R
93.	Saritha Devi. S
94.	Shirin
95.	Amalraj.P
96.	Ajith

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2018-2019

I B.C.A.

S.NO	NAME OF THE STUDENTS
1.	SARASWATHI .M
2.	MANCY .A
3.	DIVAKAR .V.R
4.	SHERLY .B
5.	HARSHINI PRABHA .K
6.	LAKSHMIKANT .R
7.	SNEHA .S
8.	SWAPNIL KUMAR
9.	VIMAL .V
10.	SOOSAI ARUL VANJINATHAN .A
11.	SUMAN .S
12.	PARTHASARATHY .B
13.	PRASAD .B
14.	MEGANATHAN .M
15.	CHANDINI .B
16.	JASPER .P
17.	ARUDHAL RAJ .C
18.	JANAKIRAMAN .V
19.	PRIYADHARSHINI .R
20.	SHALOM RAJU .P

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2018-2019

I B.A. ENGLISH

S.NO	NAME OF THE STUDENTS
1.	ANUSH KUMAR.M
2.	BADRINATH .D
3.	DINESH KUMAR.S
4.	GUNASEELAN .MR
5.	PAL PETSON .CP
6.	VASANTH RAJ. T
7.	REJI CJ
8.	VISHAL.B
9.	AMUTHA .K
10.	BAVADHARANI .R
11.	BOSLIN ANDREA. SK
12.	ELAKIYA.T
13.	HEMAVARDHINI. R
14.	HAJIMA NASHRIN. A
15.	ISWARYA. S
16.	KALPANA. K
17.	NIVETHASRI .R
18.	PAVITHRA. K
19.	PRATHIKSHA .R
20.	RESHMI SAHEEBA. V
21.	SUSMITHA. S
22.	VISHNUPRIYA .R

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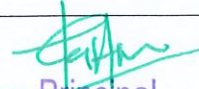
BRIDGE COURSE

2018-2019

I B.B.A.

S.NO	NAME OF THE STUDENTS
1.	AMBALAVANAN N
2.	ARUN M
3.	BABU R
4.	BISHAL SUTRADHAR
5.	CHILAMBARASAN V
6.	ELANGO VAN K
7.	GOPI NATH R
8.	JOSHVA J
9.	JOSHVA S
10.	KANNAN C
11.	KARTHIK R
12.	KAVIN M
13.	KAVIYARASU B
14.	KISHOTH KUMAR J
15.	KRISHNA KUMAR B
16.	MAGENDRAN K
17.	MANIKANDAN P
18.	MANOJ.D
19.	NADHIN N
20.	NATARAJAN L
21.	NAVEEN KUMAR N
22.	NAVEEN PRASAD E
23.	NAVEEN S
24.	NISHANT RAJ





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25.	PRADEEP R
26.	PRASANTH L
27.	PRAMOTH M
28.	RAM BABU M
29.	RAVINDAR S
30.	SAI PRAKASH V
31.	SANJAY LARA L
32.	SHARAN KUMAR R
33.	SRIRAM S
34.	TAMIZHARASAN L

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Personal Counselling Report for Academic Year 2018-2019

The personal counselling sessions were conducted by respective departments during the academic year 2018-2019. This report outlines the details and outcomes of the counselling sessions provided to our students. On 18/07/24, a total of 26 students received personal counseling. These sessions were aimed at addressing various personal, academic, and emotional challenges faced by our students.

The counselling sessions conducted throughout the academic year focused on the following key areas:

1. **Academic Support:** Assisting students in managing academic stress, improving study habits, and setting realistic academic goals.
2. **Personal Development:** Addressing personal issues such as anxiety, depression, relationship difficulties, and self-esteem concerns.
3. **Career Guidance:** Providing advice and resources related to career planning, job search strategies, and professional development.
4. **Crisis Intervention:** Offering immediate support and interventions for students facing urgent or distressing situations.

The counselling sessions were conducted in a confidential and supportive environment, respecting the privacy and confidentiality of each student. Our approach emphasized active listening, empathy, and evidence-based techniques to help students explore their concerns and develop effective coping strategies.


ed on our experiences during the academic year 2018-2019, I recommend the following:

- Increase awareness of counselling services and promote their accessibility to all students.
- Allocate additional resources to enhance the capacity and availability of counselling sessions.
- Provide ongoing training and professional development opportunities for counsellors to effectively address diverse student needs.

. The dedication and efforts of our counselling team have contributed significantly to creating a supportive and nurturing environment.


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