

### Mentoring Cell Report 2019-20

Strength of the Mentee: 1353

Strength of Mentor : 58

**Objective:** The main objective is to establish a trusting relationship with accountability and responsibility from the mentor and mentee.

A mentor is a person who acts as a guide and an adviser. A mentee takes up an active role as the one who seeks advice and guidance.

The first session was conducted on 13<sup>th</sup> August 2019, the first-year students were given a brief introduction on mentoring session ( i.e. the Mentee can freely share their problems, struggles or views which can be solved by mentor). The students came to know the purpose of study planner and plan their topics prior and prepare according to the planner. Students came to know that the mentor will guide them in the right path. This session was undertaken by Ms. Alamelu, Dean of academic affairs in the auditorium during 4<sup>th</sup> and 5<sup>th</sup> hour.

Second and Third-year students assembled in their respective class rooms and the mentors took over the session. The second years analysed themselves based on their Strength, weakness, opportunity and challenges, further it was discussed with their mentor. Final year students were instructed to plan about their career.

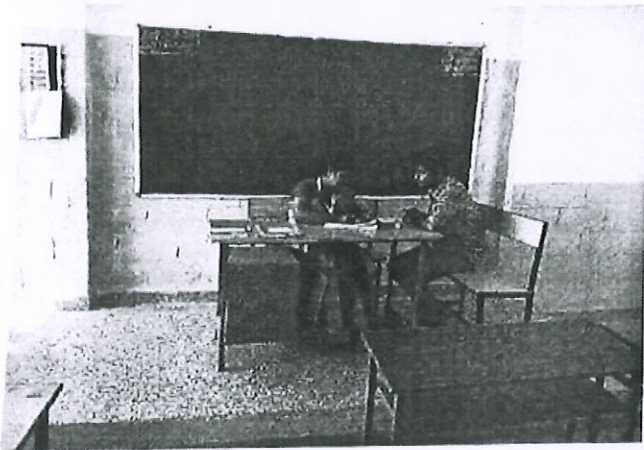
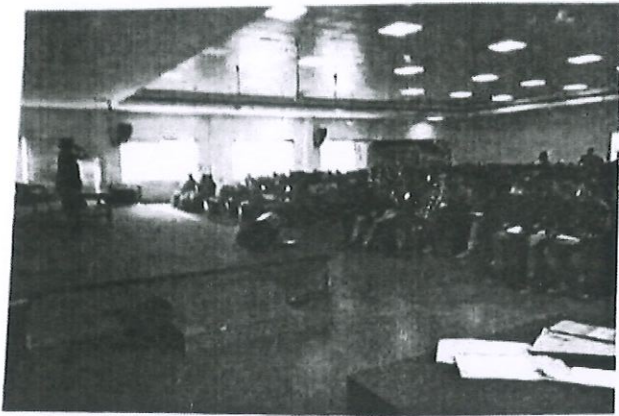
The second session was conducted on 12<sup>th</sup> September 2019. For the first-year mentees, assessment skill sheets were issued, filled and analyzed by the mentor based on their skills. For the second years, based on their SWOC analysis sheet, the mentor counselled the mentees to overcome their weakness, challenge and utilize their opportunity. For the third years, based on their career analyzation sheet, the mentor counselled to achieve their career goal.

The third session was conducted on 30<sup>th</sup> January, 2020. The first-year mentees came to know the use of learning resources and mentors analyzed different learning methods preferred by mentees. The second-year examined themselves about their relationship with family and friend's by filling criteria sheets and mentors counselled based on that. The third-year students assessed themselves about their Smart goal. Based on their goal and career interest, the mentor counselled the students to achieve their goal.

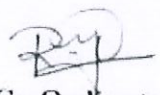


  
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