

GENDER AUDIT

Gender Audit

* Indicates required question

1. Name: *

2. Gender *

Mark only one oval.

Female

Male

Others

3. Your current position *

Mark only one oval.

Teacher

Student

4. Year of Joining this Institute *




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5. Department *

Mark only one oval.

- BCOM
- BCOM CS
- BSC CS
- BCA
- BSC MATHS
- BSC VISCOM
- BSW
- BA
- BBA
- MSW
- MCOM
- MA

6. The college conducts gender sensitization program as a part of its curriculum *

Mark only one oval.

- Agree
- Disagree
- No opinion

7. The college conducts gender awareness program such as awareness of sexual harassments as part of its curriculum *

Mark only one oval.

- Agree
- Disagree
- No opinion




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8. Adequate number of toilets are available in the campus for girls *

Mark only one oval.

- Agree
 Disagree
 No opinion

9. Adequate facilities are available inside toilet keeping in mind the need of the girl students *

Check all that apply.

- Disposal bins
 Incinerator
 Hand wash
 Pouche/cover to dispose

10. Adequate lighting is available in campus during night *

Mark only one oval.

- Agree
 Disagree
 No opinion

11. Adequate lighting is provided in corridor, class room, common area and toilets *

Mark only one oval.

- Agree
 Disagree
 No opinion




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12. Adequate security arrangement have been made in the campus and common area all times *

Mark only one oval.

- Agree
 Disagree
 No opinion

13. Women cell is setup in the college and students are aware about its functioning *

Mark only one oval.

- Agree
 Disagree
 No opinion

14. The women cell has lady faculty representative *

Mark only one oval.

- Agree
 Disagree
 No opinion

15. Do you reach out to women cell *

Mark only one oval.

- Agree
 Disagree
 No opinion




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16. A grievance redressal cell has been set up to handle women student issues *

Mark only one oval.

- Agree
 Disagree
 No opinion

17. Equal representation of girl students are given in leadership opportunities at the department and college level *

Mark only one oval.

- Agree
 Disagree
 No opinion

18. The library offers equal opportunities for all gender *

Mark only one oval.

- Agree
 Disagree
 No opinion

19. The classroom offer equal opportunities for all gender *

Mark only one oval.

- Agree
 Disagree
 No opinion




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20. Have you been a victim of sexual harassments at class by faculties *

Mark only one oval.

- Agree
 Disagree
 No opinion

21. Have you been a victim of sexual harassments at class by fellow students *

Mark only one oval.

- Agree
 Disagree
 No opinion

22. Have you reported any sexual harassments incident *

Mark only one oval.

- Agree
 Disagree
 No opinion

23. If you reported was it resolved *

Mark only one oval.

- Agree
 Disagree
 No opinion




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24. A committee has been setup to address all complaints related to sexual harassments *

Mark only one oval.

- Agree
 Disagree
 No opinion

25. Are you aware of the process of filing complaint *

Mark only one oval.

- Agree
 Disagree
 No opinion

26. Health care facilities are availed for girl students on the campus *

Mark only one oval.

- Agree
 Disagree
 No opinion

27. Attitude of the medical personnel is appropriate *

Mark only one oval.

- Agree
 Disagree
 No opinion




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28. Adequate number of security personal are deployed *

Mark only one oval.

- Agree
 Disagree
 No opinion

29. CCTV are at places to check the security for all gender *

Mark only one oval.

- Agree
 Disagree
 No opinion

30. Attitude of the laboratory staff(Male) is appropriate *

Mark only one oval.

- Agree
 Disagree
 No opinion

31. Laboratory infrastructure is safe for the safety of the girl students *

Mark only one oval.

- Agree
 Disagree
 No opinion




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32. Adequate and safe transport options are available for girl students *

Mark only one oval.

- Agree
 Disagree
 No opinion

33. Adequate scholarships are available for girl students *

Mark only one oval.

- Agree
 Disagree
 No opinion

34. Women faculty are given a representation in all institutional committee *

Mark only one oval.

- Agree
 Disagree
 No opinion

35. Does the institution promote team work involving men and women as equal partner *

Mark only one oval.

- Agree
 Disagree
 No opinion

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GENDER AUDIT REPORT

Introduction

Gender equality and safety within educational institutions are crucial components in ensuring a conducive learning environment for all students. This report presents the findings of a comprehensive survey conducted at a college to assess the current state of gender sensitization, safety measures, and facilities available to female students. The survey aimed to gather insights from both students and teachers to understand their perceptions and experiences regarding these important issues.

Objectives

The primary objectives of this survey were:

1. To evaluate the gender composition of the respondents.
2. To identify the current positions of the respondents (students vs. teachers).
3. To determine the departmental distribution of respondents.
4. To assess the awareness and effectiveness of gender sensitization programs within the college.
5. To gauge the availability and adequacy of toilet facilities for female students.
6. To understand the level of safety perceived by female students on campus.
7. To evaluate the impact of gender sensitization programs on empowering students.

Facilities

The survey examined the following facilities and measures within the college:

1. **Gender Sensitization Programs:** Programs aimed at educating and sensitizing students about gender issues.
2. **Gender Awareness Programs:** Curriculum-integrated programs that focus on gender awareness.
3. **Toilet Facilities for Girls:** The availability and adequacy of toilets specifically for female students, including the presence of disposal bins, hand wash, incinerators, and other necessary amenities.



4. **Safety Measures:** The overall safety environment within the college for female students.

1. Student Diversity

The number of males shows an increasing trend from 148 in 2018-2021 to 365 in 2022-2025. Largest increase observed from 2021-2024 to 2022-2025 (315 to 365 males). The number of females ranges from 105 in 2018-2021 to 292 in 2022-2025. Variation in female population is noticeable, with peaks at 241 in 2020-2023 and 292 in 2022-2025.

The overall trend shows both male and female populations generally show an upward trend over the years. Gender balance remains relatively stable with fluctuations in numbers.

STUDENTS INTAKE DISTRIBUTION OVER 5 YEARS

Year	Male	Female
2018-2021	148	105
2019-2022	300	231
2020-2023	279	241
2021-2024	315	232
2022-2025	365	292

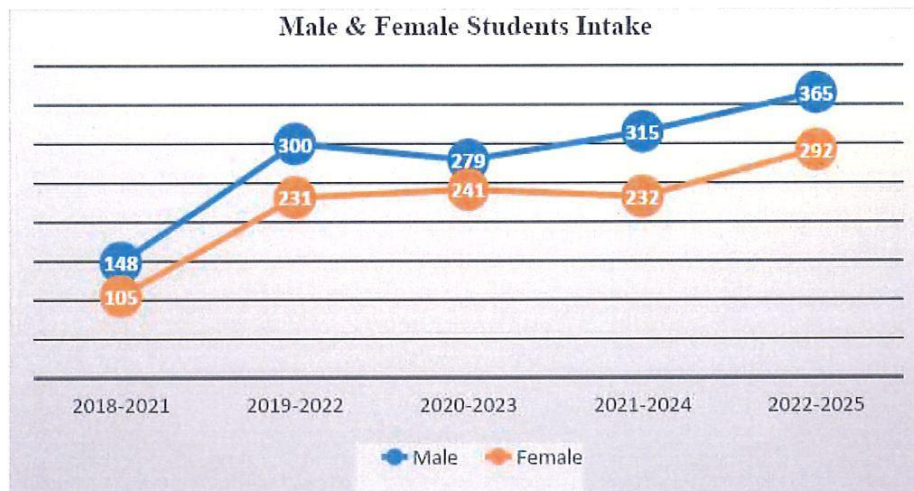


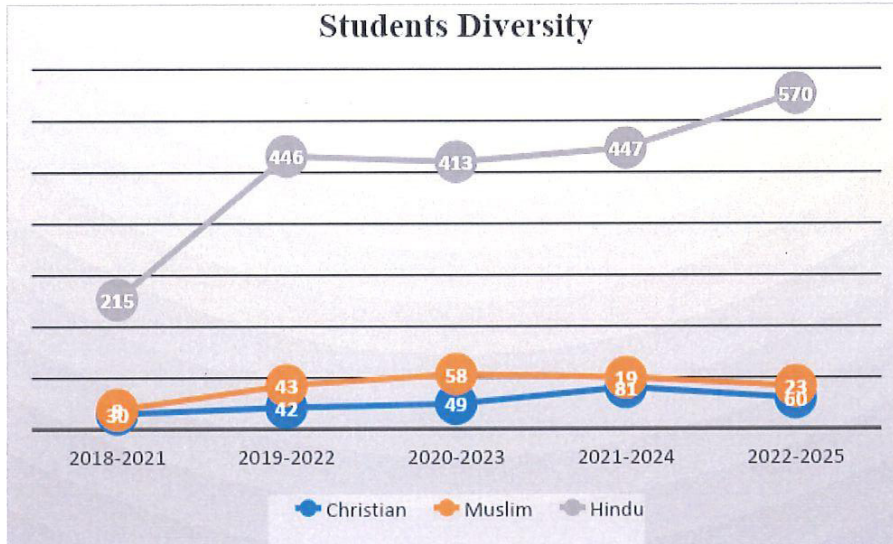
FIGURE 1: TRENDLINE OF THE STUDENTS INTAKE OVER 5 YEAR PERIOD

DIVERSITY OF STUDENTS INTAKE FROM DIFFERENT RELIGION

Year	Male			TOTAL MALE	Female			TOTAL FEMALE	GRAND TOTAL
	Christian	Muslim	Hindu		Christian	Muslim	Hindu		
2018-2021	19	5	124	148	11	3	91	105	253
2019-2022	14	38	248	300	28	5	198	231	531
2020-2023	11	48	220	279	38	10	193	241	520
2021-2024	41	11	263	315	40	8	184	232	547
2022-2025	34	14	315	363	28	9	255	292	655

OVERALL DIVERSITY OF STUDENTS INTAKE OVER 5 YEARS

Year	Students Diversity			Total
	Christian	Muslim	Hindu	
2018-2021	30	8	215	253
2019-2022	42	43	446	531
2020-2023	49	58	413	520
2021-2024	81	19	447	547
2022-2025	60	23	570	653

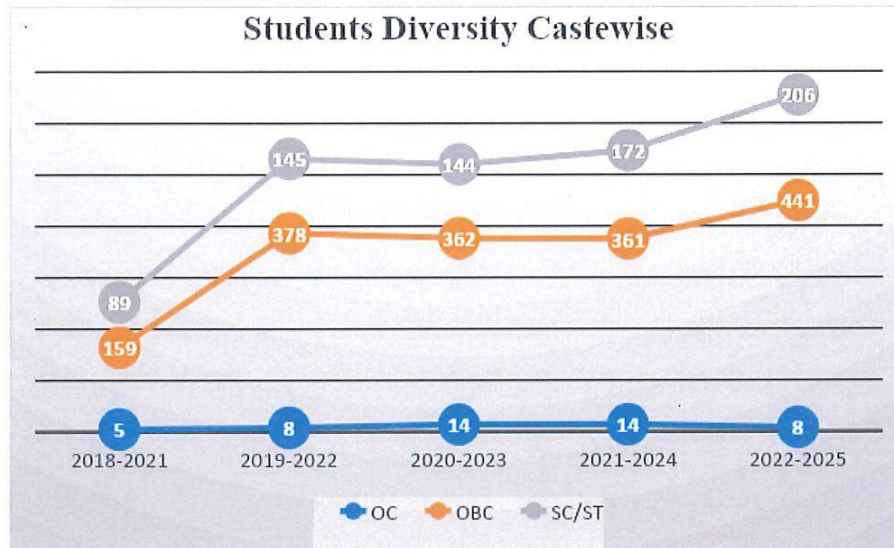


CASTE WISE DISTRIBUTION OF MALE AND FEMALE STUDNETS INTAKE OVER 5 YEARS

Year	Male			TOTAL MALE	Female			TOTAL FEMALE	GRAND TOTAL
	O C	OB C	SC/S T		O C	OB C	SC/S T		
2018-2021	5	95	48	148	0	64	41	105	253
2019-2022	3	220	77	300	5	158	68	231	531
2020-2023	9	202	68	279	5	160	76	241	520
2021-2024	10	207	98	315	4	154	74	232	547
2022-2025	5	247	113	365	3	194	93	290	655

CASTE WISE DISTRIBUTION OF STUDNETS INTAKE OVER 5 YEARS

Year				Total
	OC	OBC	SC/ST	
2018-2021	5	159	89	253
2019-2022	8	378	145	531
2020-2023	14	362	144	520
2021-2024	14	361	172	547
2022-2025	8	441	206	655



2. Staff Diversity

Male Staff:

The number of male staff ranges from 17 (2021-2022) to 26 (2020-2021). There are fluctuations year to year but generally remains within a close range.

Female Staff:

The number of female staff ranges from 48 (2019-2020) to 63 (2022-2023). Similar to male staff, there are variations but generally within a relatively stable range.

Yearly Trends:

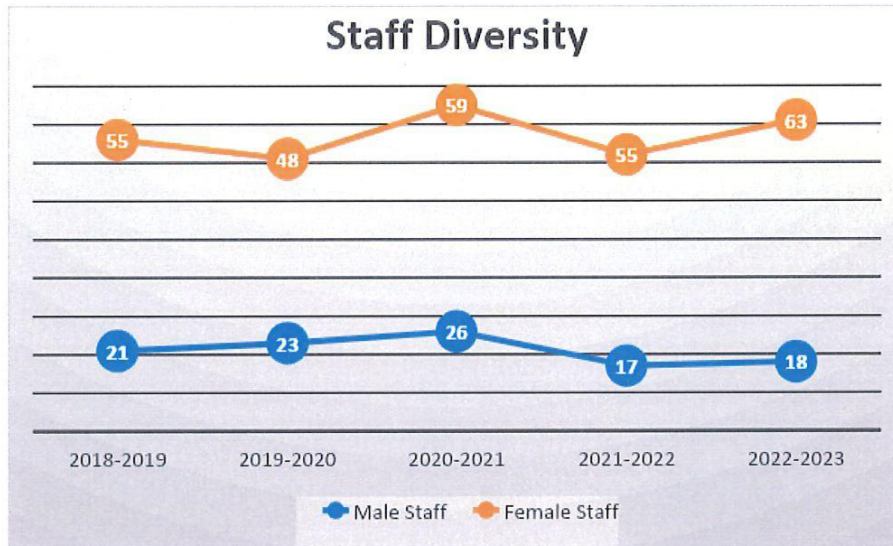
Both male and female staff numbers show slight fluctuations across the years. The highest number of female staff was recorded in 2022-2023, while the highest number of male staff was in 2020-2021.

Comparison:

Overall, female staff numbers are consistently higher than male staff numbers across the years provided.

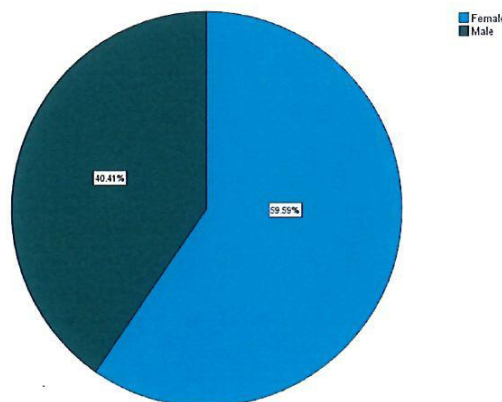
Year	Male Staff	Female Staff
2018-2019	21	55
2019-2020	23	48

2020-2021	26	59
2021-2022	17	55
2022-2023	18	63



3. Gender of the Respondent

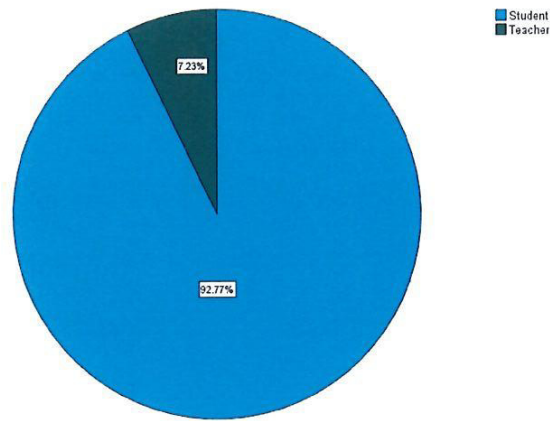
Gender	Frequency	Percent	Valid Percent	Cumulative Percent
Female	404	59.6%	59.6%	59.6%
Male	274	40.4%	40.4%	100.0%
Total	678	100.0%	100.0%	100.0%



Interpretation: A majority of respondents are female (59.6%), while males account for 40.4% of the total.

4. Current Position of the Respondent

Position	Frequency	Percent
Student	629	92.8%
Teacher	49	7.2%
Total	678	100.0%

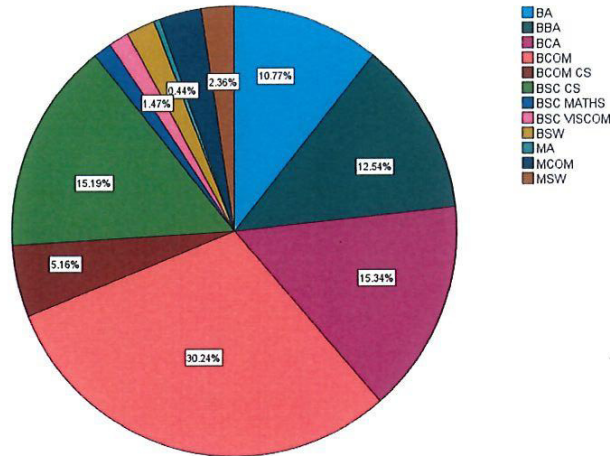


Interpretation: The majority of respondents (92.8%) are students, while teachers constitute 7.2% of the respondents.

5. Department wise students and staffs survey

Department	Frequency	Percent
BA	73	10.8%
BBA	85	12.5%
BCA	104	15.3%
BCOM	205	30.2%
BCOM CS	35	5.2%
BSC CS	103	15.2%
BSC Maths	9	1.3%
BSC Viscom	10	1.5%
BSW	14	2.1%
MA	3	0.4%

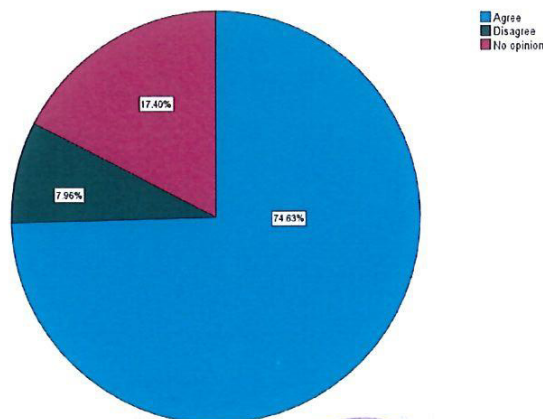
MCOM	21	3.1%
MSW	16	2.4%
Total	678	100.0%



Interpretation: Respondents come from various departments, with BCOM having the highest representation (30.2%) and MA having the least (0.4%).

6. Gender Sensitization Program

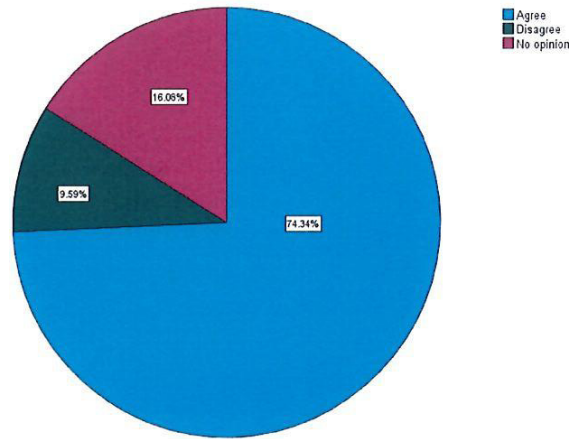
Response	Frequency	Percent
Agree	506	74.6%
Disagree	54	8.0%
No opinion	118	17.4%
Total	678	100.0%



Interpretation: A significant majority (74.6%) agree that the college conducts gender sensitization programs, while 8.0% disagree, and 17.4% have no opinion.

7. Gender Awareness Programs

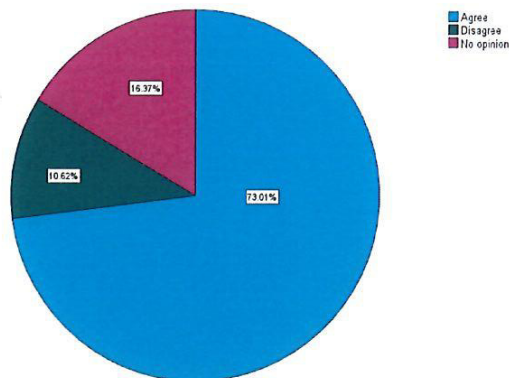
Response	Frequency	Percent
Agree	504	74.3%
Disagree	65	9.6%
No opinion	109	16.1%
Total	678	100.0%



Interpretation: A majority (74.3%) agree that gender awareness programs are part of the curriculum, with 9.6% disagreeing and 16.1% having no opinion.

8. Availability of Toilets for Girls

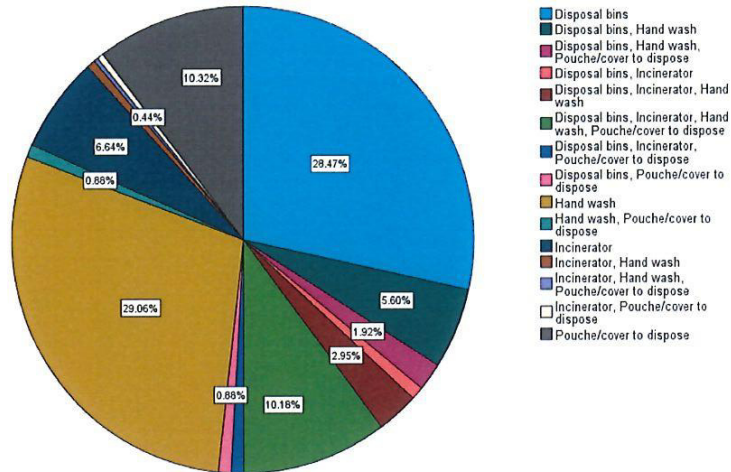
Response	Frequency	Percent
Agree	495	73.0%
Disagree	72	10.6%
No opinion	111	16.4%
Total	678	100.0%



Interpretation: A majority (73.0%) agree there are adequate toilets for girls, while 10.6% disagree and 16.4% have no opinion.

9. Facilities Inside Toilets

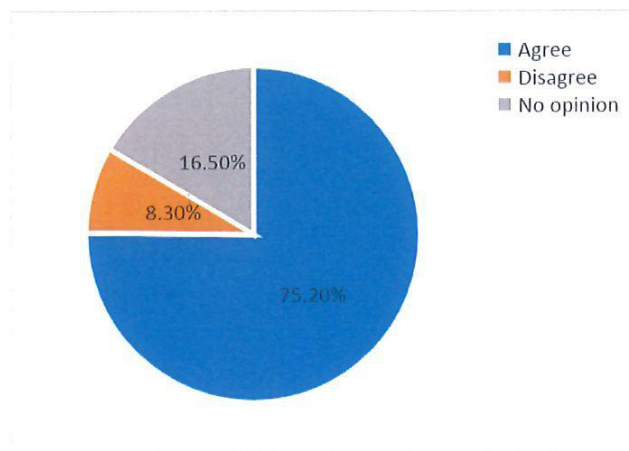
Facilities	Frequency	Percent
Disposal bins	193	28.5%
Disposal bins, Hand wash	38	5.6%
Disposal bins, Hand wash, Pouch/cover to dispose	13	1.9%
Disposal bins, Incinerator	6	0.9%
Disposal bins, Incinerator, Hand wash	20	2.9%
Disposal bins, Incinerator, Hand wash, Pouch/cover to dispose	69	10.2%
Disposal bins, Incinerator, Pouch/cover to dispose	6	0.9%
Disposal bins, Pouch/cover to dispose	6	0.9%
Hand wash	197	29.1%
Hand wash, Pouch/cover to dispose	6	0.9%
Incinerator	45	6.6%
Incinerator, Hand wash	4	0.6%
Incinerator, Hand wash, Pouch/cover to dispose	2	0.3%
Incinerator, Pouch/cover to dispose	3	0.4%
Pouch/cover to dispose	70	10.3%
Total	678	100.0%



Interpretation: Responses indicate varying levels of facilities in girls' toilets, with 29.1% noting hand wash and 28.5% noting disposal bins. Only a small percentage reported comprehensive facilities (e.g., disposal bins, hand wash, incinerator).

10. Safety of Girls in College

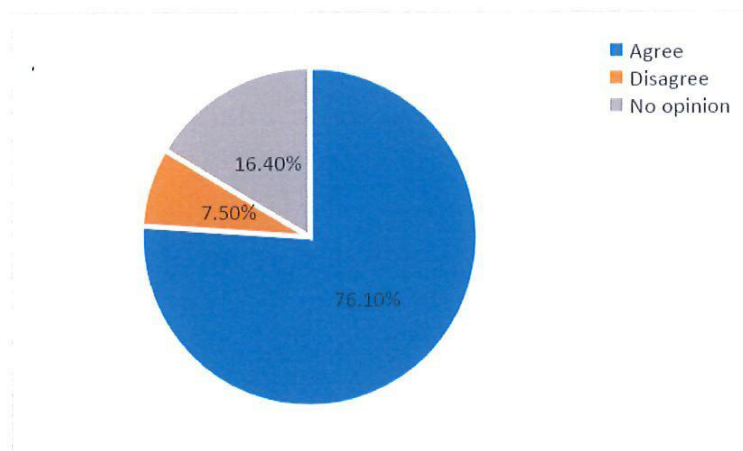
Response	Frequency	Percent
Agree	510	75.2%
Disagree	56	8.3%
No opinion	112	16.5%
Total	678	100.0%



Interpretation: A majority (75.2%) agree that the college ensures safety for girls, while 8.3% disagree and 16.5% have no opinion.

11. Empowerment through Gender Sensitization

Response	Frequency	Percent
Agree	516	76.1%
Disagree	51	7.5%
No opinion	111	16.4%
Total	678	100.0%



Interpretation:

The majority (76.1%) agree that the gender sensitization program empowers students, while 7.5% disagree and 16.4% have no opinion.

Observations

1. **Gender Composition:** The majority of respondents were female (59.6%), with males making up 40.4%.
2. **Current Position:** Most respondents were students (92.8%), with teachers comprising 7.2%.
3. **Departmental Distribution:** Respondents represented various departments, with the highest representation from BCOM (30.2%) and the lowest from MA (0.4%).
4. **Gender Sensitization Programs:** A significant majority (74.6%) agreed that the college conducts gender sensitization programs.



5. **Gender Awareness Programs:** Similarly, 74.3% agreed that gender awareness programs are part of the curriculum.
6. **Toilet Facilities:** A majority (73.0%) agreed that there are adequate toilet facilities for girls. However, there were varied responses regarding the specific amenities available inside the toilets.
7. **Safety of Girls:** A majority (75.2%) felt that the college ensures safety for female students.
8. **Empowerment Through Gender Sensitization:** A majority (76.1%) agreed that the gender sensitization program empowers students.

Conclusions

The survey results indicate a generally positive perception of the college's efforts towards gender sensitization and safety. However, several areas require attention:

1. **Awareness and Effectiveness:** While most respondents are aware of gender sensitization and awareness programs, a notable percentage have no opinion, indicating a need for improved communication and engagement strategies.
2. **Facilities Inside Toilets:** The responses suggest varying levels of facilities inside girls' toilets, with a need for more comprehensive amenities such as incinerators and disposal cover.
3. **Safety Measures:** Despite the majority feeling safe, a small but significant portion of respondents disagreed or had no opinion, highlighting the need for ongoing evaluation and enhancement of safety measures.

Summary:

Overall, the survey data indicates strong support for gender sensitization and awareness programs, with a majority of respondents recognizing adequate facilities and feeling safe within the college environment. However, there are areas (such as the adequacy of toilet facilities and overall safety) where a notable percentage of respondents expressed concerns or had no opinion, indicating potential areas for further improvement and communication. The survey underscores the importance of continuous improvement in gender sensitization, awareness, and safety measures to foster an inclusive and secure environment for all students. The college should address the identified gaps and ensure that all students are well-informed and feel safe within the campus.

