

NAZARETH COLLEGE OF ARTS AND SCIENCE

Affiliated to the University of Madras, Re-accredited by NAAC with 'B' Grade



Vision 2030 – Way forward towards SDG




Principal

Nazareth College of Arts & Science
Kovilpathagai Main Road, Kannadapalayam,
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Part I - About the College

Introduction

Nazareth College of Arts and Science was established in the year 2000 with non- conventional courses affiliated to the University of Madras. Established with the aim of fostering academic excellence and holistic development, the college offers a diverse range of 9 undergraduate and 4 postgraduate programs in arts, science, and commerce. Located in a serene environment, the college provides a conducive atmosphere for learning, personal growth and caters to students from diverse backgrounds.

The faculty at Nazareth College of Arts and Science comprises of experienced and dedicated educators who are passionate about imparting knowledge and mentoring students. The institution emphasizes a student-centric approach, encouraging active participation, critical thinking, and practical application of knowledge. Curriculum is delivered by experienced and qualified staff member synthesizing traditional and modern teaching pedagogies and modern infrastructure.

The 9 centres of excellence, 9 associations of various departments 16 statutory cells, 12 student support cell, 5 extension cell, 6 Extracurricular and Co-curricular cells, 9 outreach and social responsibility cells, play a strong emphasis on curricular and extracurricular activities; provide students with opportunities to anchor all the activities of the college. Community service and social responsibility are integral to the college's ethos, and students are encouraged to engage in various outreach programs.




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Secretary Forward

Our main goal of equipping students with problem-solving and employability skills will be successfully achieved in the years to come through vision and mission of the college. Our future focus will be on reskilling students and helping them rediscover their potential through our innovative approach to higher education. We aim to empower students with a quality education that will simultaneously drive change and revolution in the society by aligning curriculum and its delivery to UN SDG 2030. The teaching professors and other members of the Nazareth community will be dedicated in fostering academic enthusiasm for the greater good.

We will recognize the growing academic need of students from diverse economic and social backgrounds. As a family and institution, Nazareth will be proud to extend its charitable efforts to support those who grow with us. Our organized efforts, redirected interests, and revised priorities will make Nazareth a preferred learning center for many applicants. We believe that our sincere commitment and continuous efforts to improve the learning community will position our students for future success. I am sure, Nazareth College will become pioneer focussing on sustainable education for the future generation.

Mr. A. N. Henry Maris

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Principal Forward

Welcome to Nazareth College of Arts and Science, where our Vision for Excellence aligns with the United Nations Sustainable Development Goals (SDGs) to shape a brighter, more sustainable future. As we progress towards Vision 2030, our commitment to academic enrichment, faculty excellence, state-of-the-art infrastructure, robust financial management, and innovative teaching methodologies remains steadfast. Our curriculum will continue to evolve, incorporating advanced non-credit courses on SDGs across all programs, ensuring that our students are well-equipped with the knowledge and skills necessary for sustainable development. We aim to introduce interdisciplinary courses that combine SDGs with various academic disciplines, fostering a more integrated approach to learning.

We will maintain and improve our faculty-to-student ratio while ensuring that our faculty members receive ongoing professional development. Future plans include expanding our Faculty Development Programs (FDP) to include international collaborations, allowing our faculty to gain global perspectives and cutting-edge knowledge. We will also provide more opportunities for faculty to engage in research and innovation projects, promoting a culture of continuous learning and improvement. Infrastructure improvements will remain a priority. Future plans include further increasing the student-computer ratio, continuously upgrading our canteen facilities, and enhancing our language lab with the latest technology. Our library will undergo further expansion with a significant increase in e-books and physical titles, along with the implementation of a fully automated library management system. Additionally, we will ensure that our campus is fully accessible and equipped with high-speed internet, supporting seamless academic and administrative operations.

To support these initiatives, we will allocate increased budgets for infrastructure, academic programs, and new equipment. We will continue to ensure competitive salaries and enhanced employee benefits, making our institution an attractive and supportive workplace. Our financial strategies will include seeking additional funding sources, such as grants, partnerships, and sponsorships, to sustain and grow our initiatives. In teaching and learning, we will adopt and integrate the latest pedagogical approaches, including advanced problem-solving, project-based learning, and effective use of Learning Management Systems (LMS). We will expand our online and blended learning options, making courses from platforms like SWAYAM, Coursera, and edX a core part of our curriculum.




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Additionally, we will promote hands-on learning through mandatory projects, internships, and on-the-job training opportunities.

Our students will benefit from an enriched curriculum engagement through the establishment of more domain-related clubs, increased involvement in cultural and social activities, and participation in national and international hackathons. We will foster a supportive environment for mental well-being, promote cultural diversity through programs like Ek Bharat Shreshtha Bharat, and encourage sports participation at an international level. We will continue to drive research and innovation by encouraging every faculty member to lead at least one research project and providing institutional grants for projects aligned with sustainable development goals. Our goal is to increase the number of publications in UGC CARE list and Scopus-indexed journals. Sustainability will remain a core focus, with mandatory student involvement in green initiatives and resource conservation efforts. We will engage stakeholders in green audits and promote environmental policies on and off-campus.

Together, let's embark on this journey towards excellence, making impactful strides in education, sustainability, and innovation.


Dr. Mary Angeline Santhosam

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VISION

To build enriched socially responsible citizens and leaders through quality higher education

MISSION

- To provide the best resources to impart the highest quality education and to transform into a holistic multi-disciplined institution.
- To provide opportunities to the students for practical exposure to meet the challenges of global competency & technology.
- To provide value and outcome-based education for Nation building.
- To provide creativity, leadership training and placement
- To promote awareness and building human capacities with respect to UN Sustainable Goals.
- To engage students productively in areas of community engagement and service.




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CORE VALUES

1. QUALITY EDUCATION

We are committed to delivering high-quality education to enhance academic performance and study skills, fostering the holistic development of our students. This approach aims to cultivate well-rounded individuals who are prepared to serve the nation as worthy citizens.

2. GLOBAL COMPETENCY

We equip our students with the knowledge and skills necessary to navigate an evolving global landscape. Through international conference, seminars, workshops, and collaborations with industries and institutions at both national and international levels, we prepare our students to meet challenges on a global scale.

3. NATION BUILDING

Nation-building is a pivotal goal at Nazareth College of Arts and Science. Our Value-based education encourage students to serve the nation and engage in extension activities that raise awareness about socially relevant issues, contributing to the development of local communities.

4. CREATIVE LEADERSHIP

Our institution plays a crucial role in helping students identify and develop their leadership skills. We provide platforms for students to showcase and refine these abilities, preparing them for success as leaders in all areas of life.

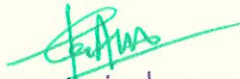



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Quality Policy Statement

- We aim to achieve excellence in providing quality higher education to the student fraternity.
- We strive to make our students socially responsible
- We focus on continuous faculty empowerment strategies to improve the quality of education and the workforce.
- We aim to continuously improve on the infrastructural facilities, teaching methodologies and to raise the quality standards.
- We work towards fulfilling the satisfaction of the stakeholders thereby ensuring quality higher education.




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Part II – Strategic Plan

Vision for Excellence

Attribute I – Curriculum and Academic Enrichment

- Academic Enrichment

"Academic enrichment" refers to initiatives or actions intended to enhance and improve academic performance, knowledge, and skills among students or within an educational institution. The following Noncredited courses will be offered to the students.

- Noncredited courses (2025)
 - (i) Nazareth College will incorporate Sustainable Development Goals (SDGs) into its curriculum as mandatory non-credit courses across various programs, promoting awareness and action for sustainable development.
 - (ii) Department wise noncredited courses
 - a. Annexure 1
 - b. Annexure 2

Attribute II – Faculty Resources

- The faculty-to-student ratio is maintained at 15:1.

Faculty Quality

- Every faculty member holds a PhD or has cleared the NET.
- Retaining highly qualified and quality staff.
- Faculty development: ensuring all staff attend a five-day Faculty Development Program (FDP) or refresher course.
- Sponsoring individual faculty members for specialized training.




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Attribute III – Infrastructure

- **Increase in Student-Computer Ratio:** Improve the availability of computers for students with licensed software.
- **Enhanced Canteen Facility:** Upgrade and expand canteen services.
- **International Participation:** Engage in International events, Joint programme.
- **Improved Language Lab:** Upgrade the language laboratory for better learning outcomes.
- **Learning Resources**
 - **E-Book Acquisition:** Purchase additional e-books.
 - **Expanded Book Collection:** Increase the number of physical books and Titles.
 - **Automated Library:** Implement an automated Library Management System.
- **Accessibility and IT Infrastructure**
 - **Barrier-Free Environment:** Ensure the campus is accessible with the installation of lifts and tactile paths.
 - **Increased Bandwidth:** Enhance IT infrastructure by increasing bandwidth to 300 Mbps

Attribute IV – Financial Resources

- **Increased Budget for Infrastructure:** Allocate additional funds for infrastructure improvements.
- **Increased Budget for Academic Programs:** Enhance the budget for academic initiatives.
- **Increased Budget for Equipment:** Allocate more funds for the purchase of new equipment.
- **Salary Hike:** Ensure salaries are on par with Tamilnadu pay commission.
- **Enhanced Employee Benefits:** Strengthen the benefits offered to employees.

Attribute V – Teaching and Learning

- **Diverse Pedagogical Approaches:** Implement group learning, individual learning, and peer teaching methods.
- **Problem-Solving and Project-Based Learning:** Strengthen these approaches to enhance student engagement and practical understanding.
- **Effective Use of Learning Management Systems:** Leverage LMS for better organization and delivery of course content.
- **Online and Blended Learning:** Expand and integrate online and blended learning options.
- **Integration of Online Courses:** Make courses from platforms like SWAYAM, Coursera, and edX mandatory for course completion.



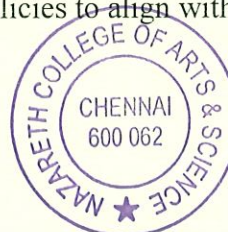
- **Mandatory Projects and Internships:** Require all students to participate in projects, internships, and on-the-job training.
- **Promotion of Indian Knowledge Systems:** Organize workshops, seminars, certificate courses, and student research projects focused on Indian knowledge systems.
- **Continuous Evaluation and Assessment:** Implement diverse assessment methods including multiple-choice questions, case studies, and projects.
- **Self and Peer Assessment:** Introduce self and peer assessment components within the continuous evaluation process

Attribute VI – Curriculum Engagement

- **Establishment of Domain-Related Clubs:** Create clubs focused on specific academic and professional fields.
- **Student Involvement:** Engage students in activities and festivals in collaboration with NGOs, corporations, and professional bodies.
- **Hackathon Training:** Train and empower students to participate in hackathons.
- **Mandatory Hackathon Participation:** Require participation in hackathons and idea generation competitions at regional, state, and national levels.
- **Cultural Activities:** Increase cultural events and promote intra-institutional cultural activities at state and national levels.
- **Ek Bharat Shreshtha Bharat:** Implement this program to celebrate cultural diversity.
- **Mental Well-Being:** Focus on activities and clubs that promote mental well-being and make value education compulsory.
- **International Sports Participation:** Encourage sports participation at the international level and establish MOUs for cross-cultural sports events.
- **Special Olympics:** Organize special Olympic events.
- **Social Awareness Activities:** Increase activities that raise awareness for special communities.
- **Model Villages in UBA:** Develop adopted villages in the UBA initiative as model villages.

Attribute VII – Governance and Administration

- **Alignment with UN Sustainable Development Goals:** Ensure institutional Development plan are aligned with the UN SDGs.
- **Enhance Staff Welfare:** Strengthen welfare measures for both teaching and non-teaching staff.
- **Improve Grievance Handling:** Strengthen the grievance resolution procedures.
- **Implement Digital India:** Adopt and implement policies to align with the Digital India initiative.



Attribute VIII – Student Outcomes

- **Increase Enrolment:** Boost student enrolment numbers.
- **Improve Pass Rates:** Enhance the pass percentage.
- **Expand Graduate Programs:** Increase the number of graduate programs offered.
- **Achieve Awards and Recognition:** Encourage faculty and students to participate in and earn awards for curricular, co-curricular, and extracurricular activities.
- **Strengthen Alumni Research:** Enhance research initiatives based on alumni involvement.


Attribute IX – Research and Innovation

- **One Faculty, One Project:** Encourage each faculty member to lead at least one research project.
- **Individual Research Initiatives:** Promote the idea of one faculty member leading one research initiative.
- **Institutional Grants:** Provide institutional grants for research aligned with sustainable development goals.
- **Increase Publications:** Aim to increase the number of publications in UGC CARE list and Scopus-indexed journals.

Attribute X – Sustainability Outcomes and Green Initiatives

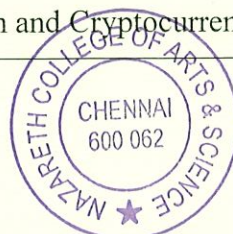
- **Compulsory Component:** Make sustainability and green initiatives a mandatory component, requiring students to engage in 50 hours per semester in related activities.
- **Resource Conservation and Waste Management:** Implement effective measures to conserve resources and manage waste.
- **Achieve Net Zero Progress:** Support the institution's efforts towards achieving net-zero environmental impact.
- **Stakeholder Involvement:** Engage stakeholders in green audits both on and off campus, promoting the institution's environmental policies.
- **Academic and Co-Curricular Engagement:** Plan and execute activities, including academic, co-curricular, extra-curricular, and community engagement, focusing on local communities and evaluating effectiveness based on outcomes.




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Annexure 1

S.No	Department	Course Name
1.	Commerce	1. Entrepreneurship and Startup Essentials 2. Introduction to Supply Chain Management 3. Investment Basics 4. Corporate Social Responsibility (CSR) 5. Advanced Excel for Business
2.	Corporate Secretaryship	1. Innovation and Entrepreneurship 2. Global Business Etiquette 3. Advanced Excel for Financial Analysis 4. Corporate Social Responsibility (CSR) Regulations 5. Company Law and Secretarial Practices
3.	Business Administration	1. International Business and Global Trade 2. Financial Management for Non-Financial Managers 3. Business Communication and Negotiation 4. Operations and Supply Chain Management 5. Advanced Excel for Financial Analysis
4.	English Literature	1. Digital Art and Illustration 2. Fundamentals of Acting 3. Introduction to Film Studies 4. Photography: Techniques and Composition 5. Textile Arts and Fashion Design
5.	Computer Application	1. Artificial Intelligence and Machine Learning 2. Data Science and Big Data Analytics 3. Blockchain Technology 4. Ethical Hacking and Penetration Testing 5. Robotics and Automation
6.	Computer Science	1. E-commerce Platforms 2. AI in Healthcare 3. Blockchain and Cryptocurrency



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		<ul style="list-style-type: none"> 4. Business Analytics and Big Data 5. Game Development Essentials
7.	Visual Communication	<ul style="list-style-type: none"> 1. Photography and Visual Storytelling 2. Motion Graphics and Animation
		<ul style="list-style-type: none"> 3. User Experience (UX) Design 4. Branding and Identity Design 5. Design Thinking and Innovation
8.	Social Work	<ul style="list-style-type: none"> 1. Social Work with Older Adults 2. Program Evaluation and Research in Social Work 3. Cultural Competence in Social Work 4. Green Social Work 5. Criminal Social Work




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Annexure 2

S.No	Attribute	SDG Goal
1.	Attribute I - Curriculum: Academic Enrichment	SDG 4: Quality Education SDG 17: Partnerships for the Goals
2.	Attribute II – Faculty Resources	SDG 4: Quality Education SDG 8: Decent Work and Economic Growth
3.	Attribute III – Infrastructure	SDG 9: Industry, Innovation, and Infrastructure SDG 4: Quality Education SDG 10: Reduced Inequalities
4.	Attribute IV – Financial Resources	SDG 8: Decent Work and Economic Growth
5.	Attribute V – Teaching and Learning	SDG 4: Quality Education SDG 8: Decent Work and Economic Growth
6.	Attribute VI – Curriculum Engagement	SDG 4: Quality Education SDG 3: Good Health and Well-Being SDG 5: Gender Equality
7.	Attribute VII – Governance and Administration	SDG 16: Peace, Justice, and Strong Institutions SDG 8: Decent Work and Economic Growth
8.	Attribute VIII – Student Outcomes	SDG 4: Quality Education SDG 9: Industry, Innovation, and Infrastructure
9.	Attribute IX – Research and Innovation	SDG 9: Industry, Innovation, and Infrastructure SDG 4: Quality Education
10.	Attribute X – Sustainability Outcomes and Green Initiatives	SDG 13: Climate Action SDG 12: Responsible Consumption and Production SDG 11: Sustainable Cities and Communities



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SUSTAINABLE DEVELOPMENT GOALS



NCAS Social media handles

https://www.youtube.com/channel/UCExjzdrZ-6G2OyP_nPU819w

<https://www.instagram.com/nazarethchennai/>

<https://www.facebook.com/Nazareth-College-of-Arts-and-Science-Chennai-100911293328374/>

https://twitter.com/nazareth_arts

<https://nazareth-college-of-arts-and-science.business.site/?m=true>

<https://open.spotify.com/show/OYCiYNY4UpmwiGNMH0ePFR?si=e19ff55ee5c34748>

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