

## **BEST PRACTICE 2019-2020**

### **BEST PRACTICES -1**

#### **Social waste management as collective responsibility- Thooimai Avadi**

##### **Objectives:**

1. To join hands with Idhu Namma Avadi, a social enterprise and Avadi municipality to spread awareness among the public on effective waste disposal.
2. To create awareness among the public on methods of waste disposal in the community.
3. To engage with NGO and government to collaboratively join hands and make Avadi a clean city.

**The context:** Avadi neighborhood generates more than 150 metric tons of garbage daily which is dumped at Sekkadu owned by Avadi municipal Corporation. All the waste dumped is collected from different zone from Avadi. In order to minimize the dumping at Sekkadu reducing the waste disposal and segregation is very much essential. A need to educate the public on the effective disposal of waste identified. Also the community spaces where waste was dumped had to be cleaned at regular intervals. Participation of the public was essential. Hence the college with the help of its NSS, NCC and social work Department volunteer joined hands with Idhu Namma Avadi and Avadi municipality to segregate and remove solid waste.

**The Practice:** The volunteer from NSS, NCC and Department of Social work students and faculty joined hands and visited the dumped sites and removed the waste. This practice was scheduled every Saturday between 7.00 A.M to 11.00 A.M. The Avadi municipality workers joined hands and segregated the waste and collected it. Another group of students also created awareness at the same time at public places by performing street play, folk songs, Karagattam. They also both rally with placards and distributed information material.

**Evidence of Success:** The students got an opportunity to understand the issues that municipality faces in waste management. They were able to reach out to the community spreading awareness on effective waste management. This practice proved that stakeholders (public, Government) can work together bringing positive changes in community. Problems Encountered: Parents hesitate to send their words to collect waste in the community. This practice promotes that solid waste management is everyone's responsibility.

**Title of the Practice: Promoting Civic Advocacy among Students and Community**

## **BEST PRACTICES -II**

**Objectives of the Practice:** Civic responsibility is the responsibility of a citizen in advocacy of various causes, such as political, economic, civil environmental and quality of life issues. Good governance and effective participation was instilled in students to promote civic advocacy and train them as responsible citizens of India.

**The Context** The process involves educating and training youth of Nazareth. According to India's census 2011, 19.1 of India's total population contributes of youth in the age group of 15-24 years. The youth are the future of India and have the power to change the Nation. The current gadget world is confining the youth from healthy relationships. The youth are growing in a world of gadgets which has made them a slave to technology. Apart from other negative effect there is deterioration in civic sense and responsibility. It is the responsibility of Higher Educational Institution to promote and enlighten responsible citizens committed to democratic principles and create citizens who will be tomorrow's leaders.

**The Practice** The college organized a series of workshops on the following topics to promote Civic advocacy among the students.

- o To educate students on urban, rural governance and structure
- o Structure of the Government
- o Secularism in India
- o Our constitution Rights and Duties
- o Our parliament
- o Laws every citizen must know
- o Voting
- o Right to Information Act

2. To create awareness to the adopted community on the above topics by the trained students.

**Evidence of Success**

- Introduction of theory workshops helped in eradicating civic ignorance among the students.
- Created awareness among the youth on our democratic system
- Nurtured future voters to make informed choices.
- Encouraged students to express their thoughts and opinion on governance.
- To empower citizens (students Community people), contain corruption, and fortify the government to work for the people.

**Problems Encountered:** 1. The students were not receptive to know about Civic Advocacy 2. It was difficult for the trained students to reach out to the community and make them understand their rights.