



UNIVERSITY OF MADRAS

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[Est. 1857, State University, NAAC 'A' Grade, CGPA 3.32, NIRF 2019 Rank: 20]

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Undergraduate Programme in Social Work

(With effect from the Academic Year 2020-21)

2020-2021

Note: The Board of Studies is designed Learning Outcomes Based Curriculum Framework of B.S.W. Programme prescribed by UGC

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1. Preamble

“Social Work is a practice-based profession and an academic discipline that promotes social change and development, social cohesion, and the empowerment and liberation of people. Principles of social justice, human rights, collective responsibility, and respect for diversities are central to Social Work. Underpinned by theories of social work, social sciences, humanities and indigenous knowledge, social work engages people and structures to address life challenges and enhance wellbeing. The above definition may be amplified at national and/or regional levels” (International Federation of Social Work & International Association of Schools of Social Work, 2014).

The discipline of Social Work is rooted in the ideals of humanitarianism, democracy, human rights and social justice, inclusion, and in values such as equality, human dignity and respect. Enhancing capabilities and the potential of the student to imbibe such ideals, the discipline encompasses a well-thought out curriculum. It incorporates within its framework, theoretical knowledge from other disciplines of Arts, Humanities and Social Sciences such as Psychology, Sociology, Economics and also indigenous knowledge systems, thus making the discipline of Social Work an interdisciplinary programme.

The practice of Social Work differs from country to country and region to region, depending on their distinctive geographical context, historical background, political climate, and its socio-economic and cultural environment. However, Social Work Education is largely guided by the ‘Global Standards for the Education and Training of Social Workers’, a document that is constantly reviewed jointly by the International Association for Social Work and the International Federation of Social Workers. These standards foreground the core purpose, objectives, and expected learning outcomes that ensure high quality education in Social Work in keeping with the changing context of societal needs and priorities.

As per the UGC guidelines, the CBCS enables students to pick courses of their choice from the prescribed courses (core, allied, elective and soft skill courses). The curriculum of the undergraduate programme in Social Work is structured around a choice-based credit system in accordance with the prescribed framework of the University of Madras. The syllabus is regularly updated and reframed within a given structure.

2. Programme Learning Outcome

Nature and Extent of the Programme

The undergraduate programme in Social Work is generic, holistic, and interdisciplinary in nature, which provide a wide platform for the student to gain all-round knowledge in Social Work. The thrust of the programme is to provide the student with a strong foundation in the philosophy of the profession, its methods and a broad spectrum of its fields of practice.

The undergraduate programme advocates a rights-based approach in its training. It facilitates students find viable linkages between the professional function and of collaborating with other helping professions particularly those professions that stand up

for human rights and social justice. Since the discipline of Social Work is a practice-based programme, much of its training components hinge firmly in field-based learning, making it as the core element in the curriculum. On successful completion of the UG programme the student may if he/she so desires, begin practice directly in the field or pursue the post-graduate programme in Social Work or other related helping professions to specialize in specific areas of practice.

It equips a student who chooses to enroll in a bachelor's degree in Social Work with skills to work with individuals, families, groups and communities that will positively affect social change. It further seeks to enable them to contribute towards nation-building by upholding the ideals of social justice, equality and human dignity. The focus of the BSW degree programme is to equip the student with a generalist approach to practice in a variety of settings with a sound knowledge of all the methods and fields of practice.

Aim of the Programme

The aim of the undergraduate programme is to provide a learning space for the student by offering a systematic body of knowledge, skill sets and the practice fields of the Profession of Social Work.

The programme further aims to mould the student with ideals of responsible citizenship and to become confident and committed agents of a just and humane society. At the undergraduate level the student is enabled to analyze a wide range of emergent socio-economic and political issues and its impact upon humanity. The focus is to train students to generate minor solutions at the field level under the guidance and supervision of both faculty and field supervisors. Being exposed to the fields of practice it is aimed at providing space for experiential learning where many opportunities are provided to produce grounded knowledge for the same.

Graduate attributes

The programme aims at helping students acquire the following attributes so as to:

1. Grow in self-awareness and the use of self to facilitate social change
2. Comprehend and develop the ability to integrate theory and practice
3. Acquire a range of prescribed social work skills
4. Use self-reflection as a means for continual professional development
5. Analyze the social patterns and structures of society
6. Acquire knowledge on relevant laws, social policies and development/welfare programmes
7. Advocate for human progress and social change to promote human well-being
8. Appreciate diversity in society
9. Enhance research curiosity and develop skills in research
10. Demonstrate comprehensive knowledge of the discipline of Social Work, its primary and secondary methods, traditional and emerging fields of practice

3. COURSE STRUCTURE

SEMESTER I

| Course Component | Name of the Paper | Ins Hrs | Credit | Max Marks | | Total |
|---|--|-----------|-----------|-----------|-----|-------|
| | | | | Int | Ext | |
| PART-I | Language Paper-I | 4 | 3 | 25 | 75 | 100 |
| PART-II | English Paper-II | 4 | 3 | 25 | 75 | 100 |
| PART-III | BSW-DSC01: Social Work Profession – History and Philosophy | 6 | 5 | 25 | 75 | 100 |
| | BSW-DSC02: Field Work – 1 | 6 | 4 | 40 | 60 | 100 |
| | BSW-DSA01: Sociology for Social Work | 6 | 5 | 25 | 75 | 100 |
| PART-IV | Basic Tamil / Adv. Tamil / NME* | 2 | 2 | 25 | 75 | 100 |
| | Soft Skills – I | 2 | 3 | 50 | 50 | 100 |
| SEMESTERWISE HOURS AND CREDITS TOTAL | | 30 | 25 | | | |

*NME: Choose any one from the other department

SEMESTER II

| Course Component | Name of the Paper | Int. Hrs | Credit | Max Marks | | Total |
|---|---|-----------|-----------|-----------|------|-------|
| | | | | Int. | Ext. | |
| PART-I | Language Paper – II | 4 | 3 | 25 | 75 | 100 |
| PART-II | English Paper – II | 4 | 3 | 25 | 75 | 100 |
| PART-III | BSW-DSC03: Social Work Practice with Individuals (Social Case Work) | 6 | 5 | 25 | 75 | 100 |
| | BSW-DSC04: Field Work - II | 6 | 4 | 40 | 60 | 100 |
| | BSW-DSA02: Psychology -1 Human Growth and Development | 6 | 5 | 25 | 75 | 100 |
| PART-IV | Basic Tamil / Adv Tamil / NME* | 2 | 2 | 25 | 75 | 100 |
| | Soft Skill – II | 2 | 3 | 50 | 50 | 100 |
| SEMESTERWISE HOURS AND CREDITS TOTAL | | 30 | 25 | | | |

*NME: Choose any one from the other department

SEMESTER III

| Course Component | Subjects | Inst Hours | Credits | Maximum Marks | | |
|---|---|------------|-----------|---|-----|-------|
| | | | | Int | Ext | Total |
| Part-I | Language Paper III | 4 | 3 | 25 | 75 | 100 |
| Part-II | English Paper III | 4 | 3 | 25 | 75 | 100 |
| Part-III | BSW-DSC05: Social Work Practice with Groups (Social Group Work) | 6 | 5 | 25 | 75 | 100 |
| | BSW-DSC06: Field Work III | 6 | 4 | 40 | 60 | 100 |
| | BSW-DSA03: Psychology II – Human Behaviour | 6 | 5 | 25 | 75 | 100 |
| Part-IV | Soft Skill III | 2 | 3 | 50 | 50 | 100 |
| | Environmental Studies | 2 | | Examination will be held in Semester IV | | |
| SEMESTERWISE HOURS AND CREDITS TOTAL | | 30 | 23 | | | |

SEMESTER IV

| Course Component | Subjects | Inst Hours | Credits | Maximum Marks | | |
|---|---|------------|-----------|---------------|-----|-------|
| | | | | Int. | Ext | Total |
| Part-I | Language Paper IV | 4 | 3 | 25 | 75 | 100 |
| Part-II | English Paper IV | 4 | 3 | 25 | 75 | 100 |
| Part-III | BSW-DSC07: Social Work Practice with Communities and Social Action (Community Organization and Social Action) | 6 | 5 | 25 | 75 | 100 |
| | BSW-DSC08: Field Work - IV | 6 | 4 | 40 | 60 | 100 |
| | BSW-DSA04: Economic and Political Systems and Processes | 6 | 5 | 25 | 75 | 100 |
| Part-IV | Soft Skill IV | 2 | 3 | 50 | 50 | 100 |
| | Environmental Studies | 2 | 2 | 25 | 75 | 100 |
| SEMESTERWISE HOURS AND CREDITS TOTAL | | 30 | 25 | | | |

SEMESTER V

| Course Component | Subjects | Inst Hours | Credits | Maximum Marks | | |
|---|--|------------|-----------|---------------|-----|-------|
| | | | | Int | Ext | Total |
| Part – III | BSW-DSC09: Social Welfare Administration | 5 | 4 | 25 | 75 | 100 |
| | BSW-DSC10: Generalist Practice of Social Work | 5 | 4 | 25 | 75 | 100 |
| | BSW-DSC11: Social Work Research and Statistics | 5 | 4 | 25 | 75 | 100 |
| | BSW-DSC12: Field Work V | 6 | 5 | 40 | 60 | 100 |
| | BSW-DSE1A: Social Development, Policies and Legislations (OR) BSW-DSE1B: Human Rights and Social Justice | 5 | 3 | 25 | 75 | 100 |
| Part –IV | Value Education | 2 | 2 | 25 | 75 | 100 |
| SEMESTERWISE HOURS AND CREDITS TOTAL | | 28 | 22 | | | |

SEMESTER VI

| Course Components | Subjects | Inst Hours | Credits | Maximum Marks | | |
|---|--|----------------------------|------------|---------------|-----|-------|
| | | | | Int | Ext | Total |
| Part-III | BSW-DSC13: Fields of Social Work | 5 | 4 | 25 | 75 | 100 |
| | BSW-DSC14: Women Development – Issues and Concerns | 5 | 4 | 25 | 75 | 100 |
| | BSW-DSC15: Field Work VI | 6 | 5 | 25 | 75 | 100 |
| | BSW-DSC16: Research Project | 5 | 3 | 50 | 50 | 100 |
| | BSW-DSE2A: Health Care (OR) BSW-DSE2B: Disaster Preparedness and Risk Reduction | 5 | 3 | 25 | 75 | 100 |
| | BSW-DSE3A: Social Enterprise Management (OR) BSW-DSE3B: Conflict Resolution and Peace Building | 5 | 3 | 25 | 75 | 100 |
| | Part-V | BSW-DSEEA: Block Placement | | 2 | -- | -- |
| SEMESTERWISE HOURS AND CREDITS TOTAL | | 31 | 24 | | | |
| GRAND TOTAL OF CREDITS | | | 144 | | | |

JUSTIFICATION FOR CREDIT ALLOTMENT UNDER FIELD WORK

| SEMESTER | CREDITS | RATIONALE |
|---------------------|----------|---|
| I SEMESTER | 4 | Students need not be sent to the field directly. Laboratory sessions will be carried out in a classroom setting which will provide students to discover themselves, identify their capabilities and competencies. The lab session will further orient students to social realities and provide them with skills for societal analysis. |
| II SEMESTER | 4 | Orientation visits to various NGOs will be organized by the respective faculty to orient students to different levels and types of development work and Social work practice. This will prepare students with skills and practical knowledge to work in the field. |
| III SEMESTER | 4 | Students will be exposed to rural/tribal realities. A rural/tribal camp will necessarily be organized. The students will experience rural living and the hardships of rural life. This exposure will provide students with the necessary competence, skills and abilities to work with the rural/ tribal poor. |
| IV SEMESTER | 4 | Students will be exposed to various GOs/ INGOs who work directly in urban communities. Students will be required to understand the functioning of an organisation (NGO, Institution, Agency) its vision, mission, aims and objectives, policies, nature of work and functioning, community (geographical location of work) and intervention strategies and the resources available in the NGO and Community. This should enable the student to draw up an agency profile and a community profile. |
| V SEMESTER | 5 | Students are expected to have hands-on practice experience and will be required to work directly with individuals, groups and communities in the field, through agencies or through field action projects of the departments. They should be able to acquire necessary skills and practical knowledge in the direct practice of Social Work. Students will learn to mobilize resources of the government, local bodies and community as part of their learning. |
| VI SEMESTER | 5 | |

| SEM | CORE | ALLIED | ELECTIVES | NON MAJOR ELECTIVES |
|-----|--|--|---|---|
| I | Paper I - Social Work Profession - History and Philosophy Paper II - Field Work I | Paper I Sociology for Social Work | - | Paper I - Child Rights Paper II - Migration Issues and Human Security Paper III - Social Work in the Unorganized Sector Paper IV - Youth Work |
| II | Paper III - Social Work Practice with Individuals (Social Case Work) Paper IV - Field work II | Paper II – Psychology I – Human Growth and Development | - | Paper I - UN systems for Development and Social Change Paper II - Social Work and Persons with Disability Paper III - Marriage and Family Life Education Paper IV - Development Planning |
| III | Core Paper V- Social Work Practice with Groups (Social Group Work) Core Paper VI – Field Work III | Allied Paper – III - Psychology II – Human Behaviour | - | - |
| IV | Core Paper – VII - Social Work Practice with Communities and Social Action (Community Organisation and Social Action) Core paper – VIII – Field Work - IV | Allied Paper – IV – Economic and Political Systems and Processes | - | - |
| V | Core Paper IX – Social Welfare Administration Core Paper X– Social Work Research and Statistics Core Paper XI- Field Work V | - | Elective Paper – I Social Enterprise Management OR Social Development, Policy and Legislations | - |
| VI | Core Paper – XII – Women Development – Issues and Concerns Core Paper – XIII – Project Work Core Paper XIV - Field Work VI | | Elective Paper – II Health and Health Care Services OR Disaster Preparedness and Risk Reduction Elective Paper – III Human Rights and Social Justice OR Conflict Resolution and Peace Building | |