

**Master of Social Work**

**MSW**

**SYLLABUS**

**FROM THE ACADEMIC YEAR**

**2023-2024**

<b>TANSCHEREGULATIONSONLEARNINGOUTCOMES-BASEDCURRICULUM FRAMEWORKFORPOSTGRADUATEEDUCATION</b>	
<b>Programme</b>	<b>M.S.W</b>
<b>Programme Code</b>	
<b>Duration</b>	<b>PGTwoYears</b>
<b>Programme Outcomes(Pos)</b>	<p><b>PO1:ProblemSolvingSkill</b> ApplyknowledgeofManagementtheoriesandHumanResourcepracticestosolvebusinessproblemsthroughresearchinGlobalcontext</p> <p><b>PO2:DecisionMakingSkill</b> Foster analytical and critical thinking abilities for data-baseddecision-making.</p> <p><b>PO3:EthicalValue</b> Abilitytoincorporatequality,ethicalandlegalvalue-basedperspectivestoallorganizationalactivities.</p> <p><b>PO4:CommunicationSkill</b> Abilitytodevelopcommunication,managerialandinterpersonalskills.</p> <p><b>PO5:IndividualandTeamLeadershipSkill</b> Capabilitytoleadthemselvesandtheteamtoachieveorganizationalgoals.</p> <p><b>PO6:EmployabilitySkill</b> Inculcate contemporary business practices to enhanceemployabilityskillsinthecompetitiveenvironment.</p> <p><b>PO7:EntrepreneurialSkill</b> Equipwithskillsandcompetenciestobecomeanentrepreneur.</p> <p><b>PO8:ContributiontoSociety</b> Succeed in career endeavors and contribute significantly tosociety.</p> <p><b>PO9Multiculturalcompetence</b> Possess knowledge of the values and beliefs of multipleculturesand a global perspective.</p>

	<p><b>PO10: Moral and ethical awareness/reasoning</b> Ability to embrace moral/ethical values in conducting one's life.</p>
<p><b>Programme Specific Outcomes (PSOs)</b></p>	<p><b>PSO1–Placement</b> To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions.</p> <p><b>PSO2-Entrepreneur</b> To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations.</p> <p><b>PSO3–Research and Development</b> Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development.</p> <p><b>PSO4–Contribution to Business World</b> To produce employable, ethical and innovative professionals to sustain in the dynamic business world.</p> <p><b>PSO5 –Contribution to the Society</b> To contribute to the development of the society by collaborating with stakeholders for mutual benefit.</p>

<b>METHODS OF EVALUATION</b>		
<b>Internal Evaluation</b>	Continuous Internal Assessment Test	<b>25 Marks</b>
	Assignments / Snap Test / Quiz	
	Seminars	
	Attendance and Class Participation	
<b>External Evaluation</b>	End Semester Examination	<b>75 Marks</b>
<b>Total</b>		<b>100 Marks</b>
<b>METHODS OF ASSESSMENT</b>		
<b>Remembering (K1)</b>	<ul style="list-style-type: none"> <li>The lowest level of questions require students to recall information from the course content</li> <li>Knowledge questions usually require students to identify information in the textbook.</li> </ul>	
<b>Understanding (K2)</b>	<ul style="list-style-type: none"> <li>Understanding of facts and ideas by comprehending, organizing, comparing, translating, interpolating and interpreting in their own words.</li> <li>The questions go beyond simple recall and require students to combine data together</li> </ul>	
<b>Application (K3)</b>	<ul style="list-style-type: none"> <li>Students have to solve problems by using/applying a concept learned in the classroom.</li> <li>Students must use their knowledge to determine an exact response.</li> </ul>	
<b>Analyze (K4)</b>	<ul style="list-style-type: none"> <li>Analyzing the question is one that asks the student to break down something into its component parts.</li> <li>Analyzing requires students to identify reasons, causes or motives and reach conclusions or generalizations.</li> </ul>	
<b>Evaluate (K5)</b>	<ul style="list-style-type: none"> <li>Evaluation requires an individual to make judgment on something.</li> <li>Questions to be asked to judge the value of an idea, a character, a work of art, or a solution to a problem.</li> <li>Students are engaged in decision-making and problem-solving.</li> <li>Evaluation questions do not have single right answers.</li> </ul>	
<b>Create (K6)</b>	<ul style="list-style-type: none"> <li>The questions of this category challenge students to get engaged in creative and original thinking.</li> <li>Developing original ideas and problem-solving skills</li> </ul>	

**FIRSTYEAR****Semester-I**

<b>Category</b>	<b>Title of the Subject</b>	<b>Credit</b>	<b>No. of Hours</b>
Core Course- I	432C1A: Social Work Profession	4	4
Core Course- II	432C1B: Social Case Work	4	4
Core Course- III	432C1C: Social Group Work	4	6
Core Course- IV	432C1D: Field Work–I	5	12
Elective Course I	432E1A: Sociological and Psychological Foundations for Social Work (OR)	3	4
	432E1B: Society and Human Behaviour		
Skill Enhancement Course[SEC]- I	432S1A: Life Skills for Social Work	2	2
<b>Total</b>		<b>22</b>	<b>30</b>

**FIRSTYEAR****Semester-II**

<b>Category</b>	<b>Title of the Subject</b>	<b>Credit</b>	<b>No. of Hours</b>
Core Course- V	432C2A: Community Organization and Social Action	4	4
Core Course-VI	432C2B: Social Work Research and Statistics	4	4
Core Course-VII	432C2C: Social Welfare Administration, Social Policies and Social Legislation	4	4
Core Course-VIII	432C2D: Field Work–II	6	12
Elective Course–II	432E2A: Entrepreneurship Development (or)	3	4
	432E2B: Green Social Work		
Skill Enhancement Course[SEC]- II	432S2A: Skill for Competitive Examination	2	2
<b>Total</b>		<b>23</b>	<b>30</b>

**SECONDYEAR - Semester-III**

Category	Title of the Subject		Credit	No. of Hours
Core Course– IX	<b>CD</b>	532C3A: Rural Community Development	4	4
	<b>HRM</b>	532C3B: Human Resource Management		
	<b>M&amp;P</b>	532C3C: Medical Social Work		
Core Course– X	<b>CD</b>	532C3D: Tribal Development in India	4	4
	<b>HRM</b>	532C3E: Labour Legislations		
	<b>M&amp;P</b>	532C3F: Mental Health and Psychiatric Disorders		
Core Course–X1	<b>Field Work–III</b> 532C3G: Community Development Specialization 532C3H: Human Resource Management (Manufacturing Sector) 532C3I: Field Work For Medical Social Work		6	12
Elective Course-III	532E3A: Disaster Management(or) 532E3B: Corporate Social Responsibility		3	4
Elective Course–IV	532E3C: Counselling in Social Work(or) 532E3D: Public Health in India		3	4
Skill Enhancement Course- III	532S3A: Employability Skills of Social Workers		2	2
Internship	532S3B: Summer Internship Training		2	
<b>Total</b>			<b>24</b>	<b>30</b>

**SECONDYEAR - Semester-IV**

Category		Title of the Subject	Credit	No. of Hours
Core Course–XII	<b>CD</b>	532C4A: Urban Community Development	5	6
	<b>HRM</b>	532C4B: Industrial Relations and Employee Welfare		
	<b>M&amp;P</b>	532C4C: Psychiatric Social Work		
Core Course–XIII	<b>CD</b>	532C4D: NGO Management	5	6
	<b>HRM</b>	532C4E: Organizational Behaviour & Organization Development		
	<b>M&amp;P</b>	532C4F: Clinical Social Work		
	<b>CD</b>	532C4G: Social Work Practice in Project Management		
	<b>HRM</b>	532C4H: Strategic Human Resource Management		
	<b>M&amp;P</b>	532C4I: Therapeutic Intervention in Social Work		
Core Course–XIV	Field Work–IV 532C4J: Community Development(CSR Setting) 532C4K: Human Resource Management (Service Sector) 532C4L: Field Work For Psychiatric Social Work		6	12
Project with Viva-Voce	532C4M: Research Project		4	6
Professional Competence Course	532S4A: Block Placement		2	
<b>Total</b>			<b>22</b>	<b>30</b>

**NOTE FOR CORE COURSE – FIELD WORK**

1. Field Work Conference	2 Hour
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2. Practice in the Field(5Hours perdayx2Days)	10 Hours
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<b>Total Hours for the Field Workfor2 Days</b>	<b>12Hours</b>
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