

# NAZARETH COLLEGE OF ARTS AND SCIENCE

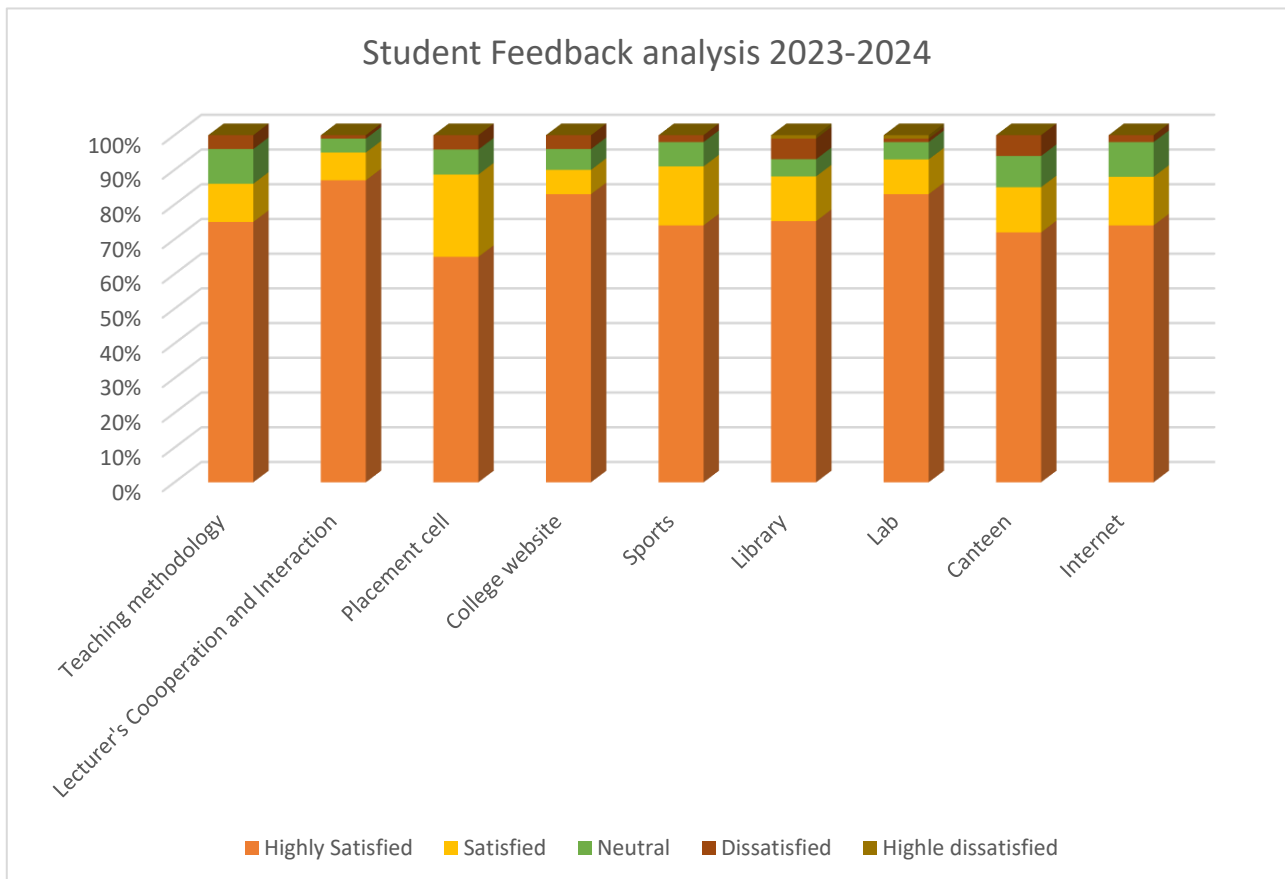
*Affiliated to University of Madras, Re- Accredited by NAAC with “B” Grade*

## STUDENT FEEDBACK ANALYSIS

### ACADEMIC YEAR 2023-2024

Nazareth College of Arts and Science is situated on Kovilpathagai Main Road in Kannadapalayam, Avadi, and operates under the affiliation of the University of Madras. The institution provides a range of undergraduate programs, including B.Com., B.Com (Corporate Secretaryship), B.C.A., B.B.A., B.A., B.Sc. (Computer Science), B.Sc. (Mathematics), and B.Sc. Additionally, postgraduate courses such as M.S.W., M.Com., and M.Sc. (Computer Science) are also available. Currently, the college has an enrollment of approximately 1,400 students.

The Internal Quality Assurance Cell (IQAC) plays a vital role in enhancing the quality of education and improving student learning outcomes. To identify areas for development and facilitate continuous improvement, feedback is collected from key stakeholders, including students, parents, alumni, employees, and employers. This report specifically highlights the feedback provided by students regarding the syllabus and teaching faculty. Statistical methods, such as percentage analysis, are employed to interpret the feedback effectively. The findings are visually represented through charts to provide a clear and comprehensive understanding of the insights.



## **Action Taken Report:**

1. Collaborated with the affiliating University of Madras to review and recommend updates to the syllabus based on students' suggestions.
2. Incorporated more practical components and case studies in relevant courses to enhance real-world applicability.
3. Organized workshops and guest lectures to cover topics beyond the curriculum.
4. Conducted training sessions for faculty on modern teaching methodologies, including digital tools and interactive techniques.
5. Strengthened the mentorship program to provide additional academic and personal guidance for students.
6. Regular performance evaluations and feedback sessions were initiated to ensure continuous faculty improvement.
7. Introduced additional learning resources, including e-books and online portals, for better access to study materials.
8. Enhanced communication between students and faculty to address concerns promptly.

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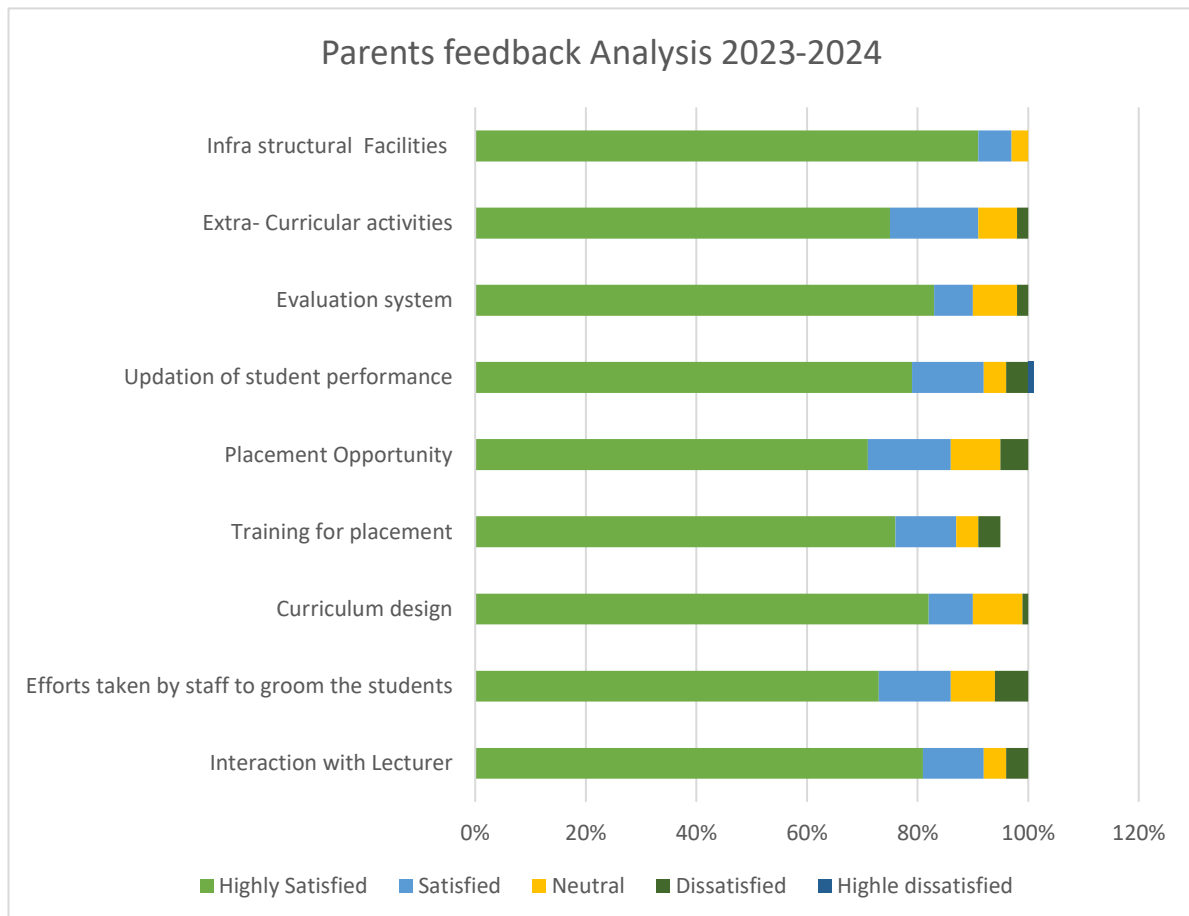
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## PARENT FEEDBACK ANALYSIS

### ACADEMIC YEAR 2023-2024

Parental feedback is essential for evaluating and improving the services offered by the institution to its students. It underscores the significance of active parental involvement in supporting the delivery of quality education. Recognizing this, the Internal Quality Assurance Cell (IQAC) organized parent meetings as part of its ongoing efforts to ensure excellence. These meetings provided an opportunity for parents to share their insights and suggestions, enabling the institution to better understand their expectations and address any concerns.

Through these interactions, the institution could analyze feedback effectively and identify areas for growth, ensuring that its academic and support systems align with student and parent needs. This collaborative approach fosters a strong partnership between the college and families, ultimately contributing to an enhanced educational experience.



### **Action Taken Report on Parent Feedback Analysis**

The feedback collected from parents provided valuable insights into various aspects of the institution's functioning. Based on the analysis, actions were taken in the following areas to address concerns and improve satisfaction levels:

1. Upgraded classroom amenities, including smart boards and better seating arrangements.
2. Improved cleanliness and maintenance of campus spaces.
3. Organized more cultural, sports, and skill-building events to enhance student engagement.
4. Established new clubs and societies catering to diverse interests.
5. Simplified assessment processes to ensure transparency.
6. Provided students with detailed feedback on their performance to help them improve.
7. Improved the frequency of academic updates shared with parents through progress reports and parent-teacher meetings.
8. Expanded partnerships with companies to increase placement opportunities.
9. Conducted additional placement training sessions focusing on interview skills and industry readiness.
10. Suggested curriculum updates to the affiliating university, including more practical components.
11. Strengthened mentorship programs to enhance staff-student interactions.
12. Conducted workshops for faculty to improve teaching methods and student engagement.

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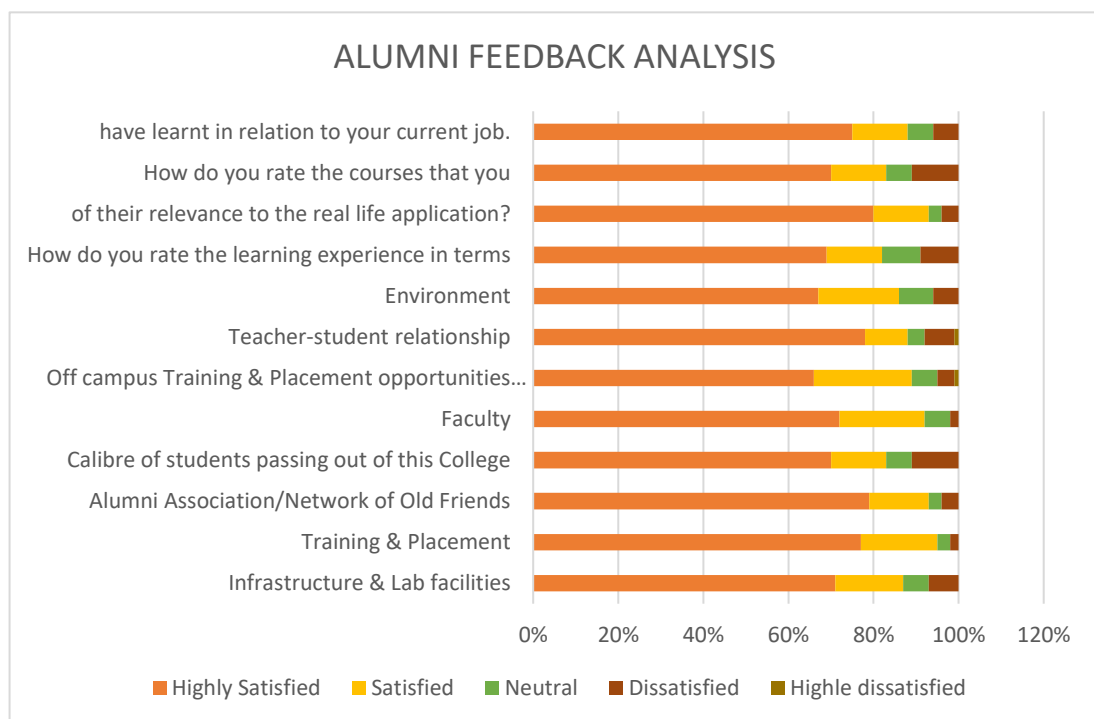
## ALUMNI FEEDBACK ANALYSIS

### ACADEMIC YEAR 2023-2024

The Internal Quality Assurance Cell (IQAC) initiated a process to collect feedback from the college alumni. An online questionnaire was developed, and the feedback form link was shared with alumni through WhatsApp contacts and group networks. This approach ensured broad participation, allowing former students to willingly provide their responses.

The collected feedback was carefully consolidated and analyzed to gain insights into the alumni's experiences. The analysis revealed that alumni were highly satisfied with the courses they had pursued during their time at the institution. They expressed particular appreciation for the strong teacher-student relationships fostered throughout their academic journey, highlighting the supportive and engaging environment provided by the faculty.

Additionally, alumni shared positive feedback about the placement opportunities offered by the college, reflecting satisfaction with the career support and guidance provided. The feedback gathered through this initiative will help the institution continue to enhance its academic programs, student-faculty engagement, and placement services to meet the expectations of current and future students.



## **Action Taken Report on Alumni Feedback**

The alumni feedback initiative undertaken by the Internal Quality Assurance Cell (IQAC) provided valuable insights into the experiences of former students. Based on the analysis of their responses, the following actions have been implemented to address key observations and further improve institutional services:

1. Enhanced the relevance of course content by recommending updates to the affiliating university.
2. Introduced additional workshops and guest lectures on emerging topics to bridge academic and industry gaps.
3. Organized regular faculty development programs to strengthen mentorship and improve teaching strategies.
4. Encouraged more one-on-one interactions between faculty and students to maintain the strong relationships highlighted by alumni.
5. Expanded the network of recruiters by partnering with more companies across diverse industries.
6. Increased placement training sessions, focusing on interview preparation, resume building, and soft skills.
7. Strengthened the alumni network to create mentoring opportunities for current students.
8. Planned annual alumni meets to maintain connections and foster collaboration.
9. Created a dedicated alumni portal for better communication and updates on institutional developments.