



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Nazareth College of Arts and Science
• Name of the Head of the institution		Dr.E.Mary Angeline Santhosam
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		04426380549
• Mobile no		6380056960
• Registered e-mail		info@ncas.in
• Alternate e-mail		principal@ncas.in

• Address	Kovilpathagai, Main Road, Kannadapalayam, Avadi
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600062
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	University of Madras
• Name of the IQAC Coordinator	Ms.K.Alamelu
• Phone No.	04426380203
• Alternate phone No.	9442472223
• Mobile	9442472223
• IQAC e-mail address	iqac@ncas.in

• Alternate Email address	alamelu@ncas.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ncas.in/wp-content/uploads/2025/09/AQAR-2020-2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ncas.in/wp-content/uploads/2023/07/hand-Book-21-22-editing.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.24	2014	03/05/2014	04/05/2019
Cycle 2	B	2.39	2019	15/07/2019	14/07/2024
6.Date of Establishment of IQAC			20/06/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty		Scheme	Funding Agency	Year of award with duration	Amount
NIL		NIL	NIL	NIL	NIL
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			10		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
webinar on software as a service in cloud computing- - The big picture was conducted on 30/06/2020	
E Workshop on Road map to intellectual property rights and patent filing ON 21/08/2020	
Workshop on "Internet of Things (IOT)" WAS CONDUCTED ON 27/9/2021	
Webinar on "Electric vehicle- Powering a green future" was conducted on 17/05/2022	
Workshop on Photoshop was conducted from 26/8/2021 to 30/8/2021	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To organize international webinar on Cloud computing	webinar on software as a service in cloud computing- - The big picture was conducted on 30/06/2020
To organize workshop on IPR	E Workshop on Road map to intellectual property rights and patent filing ON 21/08/2020
To organize a workshop on IOT	Workshop on IOT on 27/9/2021
To organize a webinar on electric vehicle- powering a green future	Webinar on "Electric vehicle- Powering a green future" was conducted on 17/05/2022
To organize a workshop on skill development.	Workshop on Photoshop was conducted from 26/8/2021 to 30/8/2021
To celebrate National Science Day- Inter College Poster Competition (Online)	National Science Day- Inter College Poster Competition (Online) on 28/2/2022
To organize Aumni Meet 2022	Aumni Meet 2022 was conducted through online on 26/03/2022

To organize skill development program for the students	Orientation on Painting Skills on 20/04/2022
To organize LA CORSA'21 -Inter Collegiate webinar on "A Shield Of Security In Cyber Sniffing"	LA CORSA'21 -Inter Collegiate Webinar on "A Shield Of Security In Cyber Sniffing" on 3/18/2021
To conduct Book Swap Nazareth Library 2021-22	Book Swap Nazareth Library 2021-22 on 01/02/2022
To conduct birthday celebration of renowned personality	Anna Birthday (Rangoli Competition) on 15/09/2021, Bharathi Birthday (Essay and Drawing Competition) on 11.12.2021 , Periyar Birthday (Drawing Competition) on 17/09/2021
To conduct international webinar	Four days International webinar on Cyber Security by Department of Computer Science from 5th October to 8th October 2021
To conduct a webinar through IIC	My story motivational session by Successful innovators by Department of Computer Science on 30.11.2021
To conduct a webinar through IIC	Pitching event for ideas scouted and linkage the innovation ambassadors for mentoring and funding support by Department of Computer Science on 11.2.2022
To conduct a webinar through IIC	Problem solving and ideation workshop by Department of Computer Science on 25.2.2022
To conduct a webinar through IIC	Session on auxillarators/ incubation- opportunities for students and faculties- early stage entrepreneurs on 28.4.2022 by Department of Computer Science

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
AQAR was placed for approval in the Management Council Meeting and IQAC Meeting, where approval and suggestions were sought.	06/08/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	15/08/2023

15. Multidisciplinary / interdisciplinary

The Institution has a clear vision and mission to build enriched socially responsible citizens. In the process of providing best resources, opportunities to challenges of global competency the college has prepared itself to a holistic multidisciplinary institution. In line with NEP, the College offers a wide array of Undergraduate and Postgraduate Programmes in Humanities, Sciences, Information Technology, Commerce and Management. The institution offers innovative curricula that includes choice based credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. The first step was integrating STEM in the add on and certificate courses offered to the students. Being an affiliated college decides the courses offered through BOS but the college has prepared itself to transform to a multidisciplinary institution. The following initiative have been taken. The college has introduced SDG curriculum as a add on course to create awareness among the students on the importance of SDG 2030. The college has initiated Nazareth Community Tool Box for community engagement and serve Environmental education is inculcated through our social enterprise "Idhu Namma Avadi" Value based course have been offered which are multidisciplinary and holistic

16. Academic bank of credits (ABC):

Nazareth College is affiliated to the University of Madras and all decisions regarding syllabus, examination process and evaluation is communicated through the BOS. The college encourages its faculty to conduct Add on Programs. The designing of the curriculum, teaching, learning and evaluation is be done by the faculty. The institution offers flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based

towards the attainment of a holistic and multidisciplinary education. The college has instructed the final year students in UG & PG to register for the ABC in view of NEP 2020.

17.Skill development:

Skill development aims to acknowledge the ability of the youth and help them to be more valuable for the family, society, and the country. Skills empower the students and help them to progress and better their persona, career, professional and social life. Nazareth Centre for skill development (NCSD) was launched in the year ____ It has been entrusted with the responsibility to train the students by providing them with skills with the objective of enhancing their employment. Self-employment opportunities. The Nazareth Centre for skill development has collaborated with, Finmark Trainer Private India, TeachSub.com, Eyopen technologies, Gusto, Do it, The Ministro Foundation, Alchemy Academy of performing arts, Art Lab Madras, Gusto, Bryn Trin, & Vy systems. My online status, Grapple, Excelr, IT Networking, & Skill based courses were offered to the students of the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college adopts the Indian languages offered by the Parent University (UNOM) like Tamil, Hindi, Telugu, Malayalam. To facilitate learning process, the teacher also adopt bilingual mode based on the topic of the syllabus. Every year a group of interested students are trained in the folk arts like Karaga, Oyilattam, Parai, Puppetry. Bilingual teaching is followed for all courses only for students who come from a tamil medium. The institution has been promoting culture and ancient traditional knowledge - fundamental concepts and ideologies from Vedas, upanishad, thirukural and various other sources of literature are used to incorporate value-based education through the social work curriculum. Predominant Indian arts like Silambam, Karagam, Oyilattam, Mayilattam, Parai, Bommalattam are practiced. The south Indian traditional festival of Harvest festival (Pongal) is celebrated every year. Exposure of all students through the social responsibility pillar to tribes and their culture is included in the social sensitization programme for all the first years.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of higher order learning, as opposed to a mere accumulation of course credits. learning, as opposed to a mere accumulation The institution is preparing itself to implement outcome-based education

(OBE) to ensure that the graduate possess the qualities to enable them to respond to rapid growth knowledge, information technology and globalization. The institution prepares the course outline and lesson plan based on OBE which is a follow: Part A - Introduction, Part B - Content of the course, Part C - Assessment and evaluation, Part D - Learning resources. The teaching, learning and evaluation are embedded in the Lesson plan. The curriculum of the parent university is mapped into delivery process, experiential, creative and critical thinking abilities are incorporated into the various activities. The institution has visualized to offer vocational fields as an additional course and enhance his / her holistic growth. Best Practice "Fieldwork evaluation form" - MSW Dimension assessed

: Knowledge, study, values When & Where student assessed
 : End of field work / Field work agency Who assessed student Competence: Field work instructor Outcome measure for Competencies: Score of 3 for each competency and average of the score for each. Competencies Assessed

1. Demographical and professional behavior
2. Engage diversity and differences in practice and social, economic and environmental justice
3. Advance human right and research informed practice
4. Engage in practice informed research and research informed practice
5. Engage in policy practice
6. Engage with individual, families, groups, organization and communities
7. Assure individual, families, group, organization and communities
8. Intact with individual, families, groups, organization and communities
9. Evaluate practice with individual, families, groups, organization and communities

Competency benchmark (Percent of student of the program expects to have achieved the minimum score, inclusive of all measure) for competencies 1-9

20.Distance education/online education:

The College initiated Distance Education Programmes from the year 2017 -2018 (Bharathidasan University) and 4 students completed their courses. Currently. The Institution signed MOU with University of Madras, Distance Education Centre in the year 2018. The study center offers 15 Undergraduate courses, 15 Post graduate Courses. for learners. 30 students completed this study from the first batch across various 30 programmes.

Extended Profile

1.Programme

1.1	305
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Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1801
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	1176
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	325
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	72
Number of full time teachers during the year	
File Description	Documents

Data Template	View File
3.2 Number of sanctioned posts during the year	72
File Description	Documents
Data Template	View File
4. Institution	
4.1 Total number of Classrooms and Seminar halls	43
4.2 Total expenditure excluding salary during the year (INR in lakhs)	14,774,740.51
4.3 Total number of computers on campus for academic purposes	170

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nazareth College of Arts and Science is affiliated to the University of Madras and curriculum is designed by the Board of Studies. The college caters to the needs of young minds in their formative years of learning and career building by innovating the prescribed syllabus of UNOM within these established academic structure to the holistic development of the students.

Effective curriculum deliver Process:

The academic year commences with the Principal, Dean and Head of Department engaging in a brain storming session to bring innovation with regard to the teaching and learning activities based on the programme outcomes framed and gaps of the previous year are implemented. Orientation programme for all the 1st year are organized through a Student Induction Programme (SIP) as per the guidelines of UGC.

The Academic calendar is prepared by the Dean of Academics, Heads who prepare master timetable along with the department timetable which includes bridge course, core papers, elective papers, soft skills, remedial classes, add on courses, certificate programme, seminar, guest lectures and mentor - mentee activities.

The college invites Industry experts, eminent academicians and practitioners for guest lectures based on recent trends related to the curriculum to bridge the gap between institution and industry. The college adapted to Blended Learning method through LMS, google classroom adopting the synchronized and asynchronized classrooms. Information and communication technologies (ICT) are used for the smart delivery of curriculum. Faculty were trained though FDP, online workshops to enhance their teaching pedagogy.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ncas.in/wp-content/uploads/2023/06/1-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar serves as an informational tool to plan the academic and nonacademic activities for students, faculty, and staff of the institution. The academic calendar is circulated to the students and faculty as a digital document through WhatsApp, google Classroom, and the website. The calendar includes dates of admission, the commencement of classes, workshops, conferences, seminars, continuous internal examination, practical examinations, and dates of the extracurricular activities as per UNOM calendar

Continuous Internal Evaluation process

The college has mechanism for internal examination. The Examination committee oversees the conduct of the continuous internal examination. Tests are announced through the academic

calendar and also circulated a week ahead through whatsapp student groups.

The setting of question papers

An internal board is given the responsibility of setting the question paper from the question bank. The question paper are based on the POs and COs. The examination committee conducts the exams department wise and CIA marks are announced within 5 working days. In case of grievance, the student is given time to redress within 5 days. Written tests, seminars, and written assignments are included in the CIA. The consolidated CIA marks are uploaded to the University portal before the commencement of theory exams.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ncas.in/wp-content/uploads/2023/06/1.1.2.pdf

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

283

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution's mission is shaping future of the generations with relevance to social, human, and global values and integrates creativity, leadership, awareness of UN SDG Goals,

community engagement, and social responsibility to inculcate cross-cutting issues through curricular and co-curricular programme.

Professional ethics: Personality development, Professional ethics , business ethics are being offered by the department across the curriculum in various program.

Gender and human values are offered by the department of English, and social work culture, diversity and society make the students aware of all aspects of society community development, and rural development.

Environment and Sustainability: The university if Madras curriculum has made "Environmental Studies" as a compulsory course for all 2nd years of undergraduate program. The institution observes various programme on Environment Day, Earth Day, National Cleanliness Day, Wetlands Day, World Soil Day, and Water Day to highlight their significance for the sustainability of all humankind.

The initiative SDG@ Nazareth will create a sustainable community, encourage social responsibility, undertake sustainable projects for growth and development. The institution has implemented a Certificate course on "Introduction to Sustainable Development Goals."

Students and staff are encouraged to enroll as WETLAND MITHRAS which is an informal, voluntary, and non-statutory network of concerned citizens to foster and promote community engagement in wetlands conservation

To fulfill the Prime Minister's 10-point agenda for Disaster Risk Reduction (DRR), SDG goal # 13 climate change women students (Climate Change Warrior) were formed and various institutional programmers and activities were organized.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4	
File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File
1.3.3 - Number of students undertaking project work/field work/ internships	
4	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://ncas.in/wp-content/uploads/2022/06/IQAC-Composition-2021-2023.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ncas.in/iqac-composition/#stack

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

631

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

631

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the learning levels of the students is done by the teachers in the classrooms in the following methods during the academic year

1. Marks obtained at the higher secondary school examination
2. Semester / University Examination and continuous internal examination
3. Through seminars, assignments

Classifications of slow learners

Students have learning issues and cannot keep pace with classroom teaching needs. Based on this measures are taken to improve their academic advancement.

Classification of advanced learners

Advanced learners are those students who are ahead in the learning curve and require extra input to keep them active. Based on this measures are taken to advance their academic advancement.

Apart from an introduction to the program and academic information, students from the second and final year undergo a week-long orientation program on the subject, library usage, value-added and certificate course, social responsibility, and examinations.

The newly admitted students undergo a 10-day Induction program to familiarize the students to the new setting based on the UGC Framework of Student Induction Programme.

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2023/06/2.2.1_.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1295	86

File Description	Documents
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Any additional information

[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning at Nazareth College has always been student centric, innovative, and unique based on the profile of the students admitted in the college. The College ensures that a rich learning experience is provided to all the students using alternate teaching pedagogy along with the traditional methods.

Experiential learning:

Experiential learning is learning by doing. To make an impact beyond four walls, the institution brings leaders from government, MNC, NGOs to address the students on real-world challenges at workplace.

Participative learning

The participatory learning method wherein the learners have involved activity in the learners are involved as activity in the learning process is followed across all programs. The students are motivated to participate in seminars, workshops, and cultural activities organized by the college. Every department association releases Newsletters designed by the students. Methodologies include Brainstorming, Peer Teaching, Skits, Story Narration, Seminars and Group Discussions, Guided Library Hour, Students Seminars and Technical Presentation.

Problem-solving methodologies:

The problem-solving method of teaching allows students to learn by doing. Students are exposed to Real life situations helps foster independent learners who can utilize the skills for future endeavors. The teachers use the case study method in the departments of Business Administration, Commerce, and Social work so that students can learn with examples to develop their skills in problem-solving, decision-making, and coping with ambiguities. Methodologies include Case Study Analysis and Discussion on Budget, Project-Based Learning, Aptitude Skill training, Group Learning Methods, Debugging and Trouble Shooting,

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://ncas.in/wp-content/uploads/2023/06/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the academic year 2021 - 22, the college implemented online classes and embraced the use of Information and Communication Technology (ICT) to provide quality education to the students. Various ICT tools such as desktops, laptops, projectors and printers were made available in computer labs and departments to support the teaching-learning process. Staff made use of Google meet, PowerPoint presentations (PPTs), videos, interactive whiteboards, and recorded videos to deliver course content effectively. Study materials, syllabi, links to e-journals, and e-books were shared. The institution introduced asynchronous learning, wherein videos or PPTs related to the topics and materials were posted in the GCR. Online quizzes were conducted using Google Forms, which were posted in the GCR upon completion of each topic. The college organized various events, including association inaugurations, webinars, conferences, and guest lectures, online competitions like connections, business quizzes, debates, etc., through the use of ICT tools.

By adopting these methodologies and leveraging ICT tools, the institution successfully conducted online classes and ensured continuity in education during the academic year 2020-21. The use of multimedia resources, asynchronous learning, and online assessments contributed to a more dynamic and flexible learning environment for the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Nazareth College is an affiliated college and adopts a standard procedure as per UNOM guidelines for assessing the students' academic performance through internal assessments. A transparent evaluation pattern is formulated and communicated to the faculty, students, and stakeholders. Each semester internal marks are assessed based on the various tests, assignment, seminar, and attendance. Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on Annual individual and original work. According to individual needs of the students with disabilities, personalized evaluation methods are evolved. Internal exams are conducted online through GCR. Question papers are posted in the GCR, and the answer scripts are uploaded by the students in the respective GCR meant for every subject. The evaluated answer scripts are returned to the respective students. A common criterion is followed by all departments for assessment of assignment and seminars. In the semester, monthly tests, assignments, seminars, and a model exam are conducted online and the student's overall performance is considered for grading. The frequency of internal monthly tests is once in twenty-five working days. Internal marks were awarded for the students with their full consent to the grading. Continuous Internal assessment components were shared with the students before the same is uploaded in the university portal. Internal Evaluation pattern: Portions: CIA 2 Units Model Exam 5 Units Marks Distribution: Tests 10 Marks, Assignment 5 Marks, Seminar 5 Marks, Attendance 5 Marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://ncas.in/wp-content/uploads/2023/06/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee is formed, consisting of Principal as the chief Superintendent, Senior Faculty member as Dean of Examinations, teaching faculty and non-teaching staff as members, a department HOD and their staff members for the conduction of internal and external examinations without any difficulties.

The timetable is prepared in advance and 3 internal assessment tests (CIA I, CIA II, and Model Examinations) are conducted each semester.

- A proper seating arrangement is followed and displayed on the notice board.
- After the evaluation, the scripts are given to the students to check for corrections, and the department reviewsthe Inter exam grievances.
- The final internal assessment marks calculated based on attendance, test marks, assignment, and seminar marks were uploaded on the university ERP.
- Any grievances related to university question papers like out of syllabus, repeated questions, etc during semester exams were addressed to the Chief Superintendent of Examination, and the same is reported to the University immediately.
- After examination, the answer scripts are evaluated at the University Valuation camp designated by the university, and results are declared. The students are asked to apply for revaluation/re-totaling as per the UNOM guidelines.
- University declared the result after completing the process on the university website.
- If any error is detected in the final mark sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College.

Hence the college uses a multi-tieredmechanism to ensure transparency and objectivity in dealing with grievances related to internal examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://ncas.in/wp-content/uploads/2023/06/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Learning outcomes form an integral part of the college's vision, mission and objectives and is published in the website, and students handbook and displayed in strategic places around the campus. The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present-day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices.

The College is affiliated with the University of Madras and follows the curriculum as designed by the respective University. Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students. Every department follows the Programme outcomes (PO) and course outcomes (CO) for their respective disciplines. The same has been delivered to the students in the respective department displayed Department notice board during subject orientation. This gives an opportunity for the learner what to expect from the program. The respective subject teachers expatiate the course outcomes to the learners during the subject orientation. Continuous assessments are done to attain the programme and course outcome. This provides confidence to the students to take up the university examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ncas.in/wp-content/uploads/2023/06/PO-CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme Outcomes and Course Outcomes are measured by the following methods.

- Marks scored in the Continuous Internal Assessments
- Semester results
- Placement of students
- Students proceeding with higher studies

- Participation of students in Conference, Workshops, Seminars
- Students participation in training programs
- Performance of students in extracurricular activities
- Presentation of seminar and assignment by students
- Soft skill program and Aptitude training classes conducted to prepare students for interviews

Direct Evaluation:

Marks obtained in formative and summative evaluations are the direct measures of attainment of specific Course Outcomes (COs). The elements of formative assessment for theory and internals are theory paper for 75 Marks, conducted by the University of Madras which the students take up and are evaluated and 25 marks conducted for CIA by the examination committee. The summative assessment is calculated by the effectiveness of the learning outcome of the students reflected by their academic performance through their CGPA.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ncas.in/wp-content/uploads/2023/06/2.6.2-1_.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

481

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File

Paste link for the annual report	https://ncas.in/wp-content/uploads/2023/06/2.6.3.2.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://ncas.in/wp-content/uploads/2025/09/Student-Satisfactory-Survey-2021-2022-2.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
69000	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://ncas.in/wp-content/uploads/2023/07/3.1.3.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nazareth Business Learning Centre (NBLC) is an innovative incubation center is an ecosystem for the young entrepreneurs extends a helping hand in providing business planning support, supply of seed capital, providing industry partners, trainings, etc.

The Student Project and Entrepreneurial Development Cell enable the stakeholders to identify Business opportunities, establish small scale business enterprise and facilitate them in Business plan preparation.

Unnath Bharath Abhyan inculcates social value and responsibilities to the faculty members and students by imparting extension activities in the neighborhood and in the Adopter villages to render social services to the community. All UG students are engaged in the extension activity. Apart from them, National Service Scheme and National Cadet Corp also serve the society.

MyOS Connect is an exclusive online platform that offers a host of benefits to students, colleges and recruiters alike. The college had subscribed to this platform and used during the pandemic for teaching, learning and evaluation.

Institution Innovation Council is an Ecosystem registered to conduct various innovation and entrepreneurship-related activities prescribed by Central MIC. The IIC acts as ecosystem for students, faculty, entrepreneurs, investors, and professionals. The IIC Organizes Hackathons, idea competition, mini-challenges etc. with the involvement of industries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ncas.in/wp-content/uploads/2023/07/3.2.1-.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File

Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
3	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
8	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>UBA</p> <p>Our college inculcates social value and responsibilities to the faculty members and students by imparting extension activities in the neighborhood and in the 5 Adopted villages.</p> <p>NATIONAL SERVICE SCHEME</p>	

National Service Scheme (NSS) is a Central Sector Scheme of Government of India, Ministry of Youth Affairs & Sports that aims to develop the personality of student volunteers. The NSS conducts camps in rural places or sub-urban areas.

NATIONAL CADET CORPSE

The Youth wing of the Indian Armed Forces trains young students to live a life of discipline and service to society through various activities including residential training camps.

YOUTH RED CROSS & RED RIBBON CLUB

Indian Red Cross Society is a premier humanitarian organization which works for all sections of society both nationally and internationally without any expectation. The Red Ribbon clubs educates youth with correct concise and adequate information and heightened their level of awareness about AIDS.

NAZARETH COMMUNITY TOOLBOX

NCTB is a group of social initiatives of Nazareth Institution that inculcate Social Responsibility among the students of Nazareth and other stake holders.

WETLAND MITHRAS

Wetland Mitra is conceived as an informal, voluntary, and non-statutory network to foster and promote community engagement in wetlands conservation and management efforts.

CLIMATE CHANGE WARRIOR

In furtherance of India's commitment to SDG goal # 13 climate change and the role of women student leaders to involve and lead as disaster risk management teams was initiated to prepare students, community for disasters through institutional programmers and activities.

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2023/06/3.4.1-1.pdf

Upload any additional information	View File
3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	
3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year	
3	
File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File
3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
23	
File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File
3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	

1231

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded

Details of functional MoUs with institutions of national, international importance, other universities etc during the year

[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programs. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. Cleanliness, light, and ventilation facilities are maintained in the classroom and laboratories. White Boards and Green Boards are available in the classrooms.

06 - ICT enabled classrooms.

04 - ICT enabled laboratories.

The institutional building is earthquake resistant and built ergonomically to promote a conducive environment for good teaching and learning. Every classroom is ventilated well and sufficient to accommodate the entire student's strengths. The institution has two blocks and they are connected through an aerobridge. The overall infrastructure easily caters to the 9 UG courses and 4 PG courses. Apart from the computer and a printer, every department has one LCD projected for their use. The College is a wi-fi-enabled campus.

File Description

Documents

Upload any additional information

[View File](#)

Paste link for additional information

<https://ncas.in/infrastructure/>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college gives importance to sports and games as equal to academics as it plays an important role in the students' overall personality development. The institution has adequate facilities for sports and cultural activities. The Physical Education Department chooses players for different teams and provides regular practice. Special coaches are

invited to train the students. The college has a vast playground, volleyball court, kho kho court and athletic tracks, which can accommodate a 200-meter track. The college has two clay courts for tennis. There is a separate cement court for basketball. The Tennis and Volleyball courts have floodlights. The sports equipment is maintained by the physical director and the team of student coordinators. The sports facilities are used by the students community of the college and is also open for sports activities conducted by sports associations at the district level/state level/University level. The college has a gymnasium to help the team members of different sports and games to strengthen their physique and to stay fit. The college has a good infrastructure to conduct its cultural activities. It has a centralized air-conditioned auditorium (500 seating capacity), a seminar hall (120 capacity), and an outdoor stadium (8000 sq.ft).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ncas.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ncas.in/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1345440.00

File Description	Documents
Upload any additional information	No File Uploaded

Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has an adequate number of terminals to facilitate searching/accessing e-resources, Web browsing, and for other academic work. The library uses the partially automated library software (OPAC) developed by the students for digitizing book records. The management has planned to automate the central library using the Integrated Library Management system. The college has created a database of the list of books/journals available in the institution. However, the integration with our website is to be carried out. The college has provided INFLIBNET E-resource to the faculty members for enriching their knowledge. The institution uses free search engines for any research/study/survey purpose. Various E-Resources are available in the library for the use of faculty members and students. Free WiFi and internet access have been given to all who enter the library. The librarian also organizes annual book exhibitions for college students and students for school.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ncas.in/ilms/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

183580.46

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9897

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has provided adequate IT facilities to administrative offices and various departments. The college has five numbers with four Mbps internet connection obtained from the UGC/BSNL scheme and four numbers of twenty Mbps of private internet facility to cater to the needs of the campus. These IT facilities are updated at regular intervals. The college is wi-fi enabled and the staff members are provided with access to use the internet for all their academic purposes. All teaching staff members use the ICT in the classrooms and laboratories, whenever needed since the campus is Wi-Fi enabled. The computer laboratories are interconnected through the Local Area Network. They are provided with internet facilities to support add-on courses. The college has a bio-metric

attendance system for all the faculty members. The entire campus is computerized with digital cameras and every move is monitored by the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ncas.in/infrastructure/

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14,774,740.51

File Description	Documents
Upload any additional information	No File Uploaded

Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has a clear policy and procedure for the maintenance of academic support facilities. Be it, infrastructural or ICT equipment, library books & journals, etc. The Campus Manager has to register to maintain the inward and outward movement of stock. Annual infrastructure audit is conducted at the Department level and IQAC level. Stock registers are maintained both at Administrative offices and Departments. Repairs are attended to within the stipulated time and the same is marked in the register.

The library stock is regularly subject to audit. Torn or worn-out books are replaced upon request. The library committee channels the requirement of Books, Journals from various departments.

Apart from the campus manager, the institution has maintenance staff like electrician and plumber who keeps checking all the electrical fittings/fans and other items for safety and proper functioning. The institution maintains a register for complaints and they are addressed immediately. The computer lab has a service room and in case of any repair of computer parts, the lab assistants would address the same and they are rectified.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ncas.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

259

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non-government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non-government agencies during the year

31

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following:
Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/ computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://ncas.in/wp-content/uploads/2023/07/5.3.1-sports-final-2.pdf
Any additional information	View File

Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2069	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2069	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

165

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/ CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

nil

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
53	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
<p>The management created the Student Development Cell to encourage active participation of students in the decision making process related to support services and academics.</p> <p>The Student Development Committee is a formal body of student representatives from various departments nominated by a panel of staff members. The nominated members are interviewed by the team of Principal and Vice Principal based on certain criteria. The SDC members give suggestions for quality improvement in student support services. These also coordinate major events of the college like College Day, Sports Day, Inter Departmental Cultural, Inter Collegiate Cultural.</p> <p>The SDC is formed with the following criteria</p>	

- President - III year
- Vice - President - III year
- Secretary - III year
- Joint secretary - III year
- Treasurer - III year
- Joint Treasurer - III year

Class representative - Gender equity which includes 1 boy and 1 girl

Association heads -

- III year - President
- II year - Vice President
- III year - Secretary
- III year - Joint Secretary
- III year - Treasurer
- II year - Joint Treasurer

File Description	Documents
Paste link for additional information	https://ncas.in/infrastructure/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during

the year

69

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association at Nazareth College fosters a spirit of loyalty and works towards the promotion of the welfare of the organization. Every time, an alumni visit the college, he/she would be received well, and a short meeting is arranged with the respective department student to help understand the opportunities and challenges outside the college premises. The sports alumni students joined together and contribute tuition fees to one of the deserving students. They also contribute towards sponsorships for department programs. The college has registered the alumni association under the registrar of association to enable a structured process.

The college website holds an alumni registration button that encourages new membership and also updates of data. The database of the alumni is maintained at the department level and alumni association level. The alumni are invited to all college and department events.

Alumni Engagement:

- Invited as visiting faculty, chief guests, guest of honor, guest lecture
- Alumni facilities internship, part-time job, campus training and raising funds for college events.
- They contribute towards scholarships and payment of fees for meritorious students. Alumni also engage in social responsibility.
- Alumni organize career guidance for final year students.

- Sports alumni organize the South India level Alumni Trophy

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2023/06/5.4.1-alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution reviews its teaching learning process, structure and methodologies of operations and

learning outcomes at periodic intervals through feedback. The feedback showed that the students are interested in visual learning and E -Resources.

Use of ICT in Teaching and Learning

The IQAC included visual learning in the Semester plan and the course instructors implemented the same in their respective courses. To facilitate this the departments are provided with LCD projectors with wi-fi connection, enabling the staff members to access the internet at the class room. This engages the students to the maximum level within the class room.

Repository of E - Resources

The IQAC directed the departments to include e-resources in the teaching learning process based on the feedback of the students. Resources are divided into Online e-resources like E-Journal, E-Books, Online databases, websites and electronic resources like CD ROM,

Diskettes, computer databases, Adobe Acrobat documents (.pdf), Web Pages (.htm, .html, .asp etc) and more. Each department and library have a repository of all resources. Link is provided in the website for the students to access the E-resources.

File Description	Documents
Paste link for additional information	https://ncas.in/about-us/#desk
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes a culture of participative management where the management, the Principal and the Heads of the Departments implement the quality policy and procedure of the institution. All decisions regarding academic matters are taken in consultation with the Heads of the Departments. The Heads of the Departments conduct frequent meetings to discuss and decide on various academic activities. All Faculty meetings are convened twice a semester where presentations are made on future programs. Suggestions and ideas are shared, deliberated and executed.

Decentralization ensures autonomy at every level of management. The management provides an operational autonomy to the Principal within the institutional framework and policy. The Heads of the Departments are given authority to make their own decisions pertaining to their departments.

The following committees work to decentralize the academic and administrative activities.

1. IQAC
2. Discipline Committee
3. Nazareth Centre for Academic Excellence
4. Examination Committee
5. Placement Committee
6. Library Committee

7.College Industry Interaction Cell

8.Student Project and ED Cell

9.Physical Education Committee

10.Health Centre

11.Publicity Cell

12.Hospitality Cell

File Description	Documents
Paste link for additional information	https://ncas.in/about-us/#organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has different academic and non-academic committees that ensure strategic planning and deployment at different levels to have the successful completion of any event.

Nazareth Centre for Faculty Excellence (NCFE) implements strategic plans for teaching and learning. Within the framework of freedom, the college developed a curriculum delivery plan to make education more personalized and innovative. The Internal Quality Assurance cell with the team of heads prepares a plan which decides the future of the students passing out of this college.

ENVISIONED FUTURE:

Nazareth college embraces a culture of Innovation and Creativity in Teaching and Learning process for all the students. Regardless of the situational positioning of the college each faculty act as a educator, counsellor, advocate who guides the students to success responding to the challenges of global standards.

GOALS & STRATEGIES:

In order to achieve this envisioned future, the college identified a goal that will enables faculty members to give personalized and student-centred focus in teaching and learning. The goal is followed by strategies that address the way the goal is achieved for an envisioned future.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ncas.in/wp-content/uploads/2023/07/6.2.1_.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is headed by the Secretary, one of the managing trustees of the trust. The Principal who is the head of academics & administration reports to the Secretary. The heads of various departments take instruction from the Principal. The management council supports the Principal in managing the institution.

The College has different cells, clubs, associations, and committees that oversee the functions of every activity, be it academic or non-academic. The HR policy of the institution is circulated to the faculty members which provides all information with regard to the service rules and procedures. The institution follows a systematic recruitment process, where the first round of interviews goes with the Principal and the Heads of the Departments. Upon academic satisfaction, the prospective faculties will meet the Secretary for the finalization of recruitment.

The promotion of the faculty member is based on the performance appraisal which is carried out at the end of the academic year. The college has a grievance redressal cell to cater to the needs of the students. The college has provided a box for the students to drop in a complaint/grievance/suggestion. The students have the access to meet the Principal or Secretary to express their grievances.

File Description	Documents
Paste link for additional information	https://ncas.in/about-us/#desk
Link to Organogram of the institution webpage	https://ncas.in/about-us/#organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has many welfare schemes in place for both teaching and non-teaching faculty members. The provident fund is provided for all the staff members. The college gives free transport facilities for all the staff members. The faculty members who attend workshops/ conferences are provided on duty and the registration fee for participation is reimbursed. The staff members are also provided with seed money for their publication of papers at conferences. The outbound professional development program for all faculties is sponsored by the management.

The non-teaching staff members like drivers and cleaners are provided with free lunch. The college provides additional two days of sick leave over and above entitled to 11 days of earned leave. The non-teaching staff also enjoy two weeks of paid holidays during summer vacation. The management provides salary advances when they are in need and encashment of the earned leave. Every year the teaching and the non-teaching staff are given gifts on teacher's day and Christmas eve respectively.

The management has tied up with Vijaya Bank for the sanction of personal loans. The gentlemen staff can avail of free accommodation in the boy's hostel. The children of the class four staff members are given admission with fee concession in our group of schools.

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2023/06/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File

Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
41	
File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p>Our institution practices an effective self-appraisal system which is enabled through the Internal Quality Assurance Cell to evaluate the performance of the teaching and non-teaching staff members every year.</p> <p>Every staff of the college is evaluated and the outcome of the evaluation is placed with the management for further necessary action. The management reviews the same and necessary skill add-on programs/value add-on programs are considered for both teaching and non-teaching staff through various programs like FDP and Orientation. To upgrade the quality of the teaching-learning process and the administrative performance of our institution.</p>	
File Description	Documents

Paste link for additional information	https://ncas.in/wp-content/uploads/2023/07/Staff-Appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts both internal and external audits regularly. The accountant of the college does the reconciliation of daily accounts on an everyday basis with the senior co-staff. The same is also audited by the management on monthly basis. The external audit is carried out by M/s Lawrence & Co. The junior auditors from the auditor's office visit our college once a month and feed all the details into the Tally

software. They also check the accounts with the corresponding bills and get them approved for finalization. As per the norms of the government, the Income Tax returns are filed by the auditor.

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2023/07/Audit-statement.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10000

File Description	Documents
Annual statements of accounts	View File

Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Nazareth College of Arts and Science is affiliated with the University of Madras and is registered as a SelfFinance Institution. The UGC awarded 2F status in the year 2017. The college's main source of funding is the fees collected from the students. At the end of the Academic year, the departments raise the budget and submit it for approval to the Principal.

The Principal and IQAC review the proposed budget and after addition/detections, it is submitted to the management for approval. The dispersal of funds is monitored by the timely submission of bills within 2 working days after the event. The college follows a transparent accounting system and audit practice. The college also receives minimal sponsorship for events raised by students and alumni towards the support of student education.

The instituion opens up its resources for some of the entrance examinations conducted by the RailwaysRecruitment Board, Tamilnadu Public Service Commission (TNPSC), Group IV, and other agencies. The college act as study center facility for conduct of distance education for Bharathidasan University, Triuchirappalli. As the resources of the college are utilised, this also generate marginal income for the instituion.

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2023/07/Fund-Mobilization-policy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has constantly upgraded its strategies and process to institutionalize its quality initiatives.

Post accreditation, the research cell through IQAC has developed strategies to upgrade the research culture among the faculty members and students.

1. Faculty members are encouraged to publish papers in conference proceedings, seminars both

National and International.

2. Faculty members are encouraged to write minor projects with institutional and private funding.

3. Faculty members are encouraged to register for Ph. D

4. Faculty members are also encouraged to write for Scopus Indexed and UGC-approved journals.

5. Seed money has increased as an incentive to encourage research culture among faculty members.

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2023/06/Staff-Appraisal.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structure, and methodologies of operations and

learning outcomes at periodic intervals through feedback. The feedback showed that the students are interested in visual learning and E-Resources.

Use of ICT in Teaching and Learning

The IQAC included visual learning in the Semester plan and the course instructors implemented the same in their respective courses. To facilitate this the departments are provided with LCD projectors with wi-fi connection, enabling the staff members to access the internet in the classroom. This engages the students to the maximum level within the classroom.

Repository of E-Resources

The IQAC directed the departments to include e-resources in the teaching-learning process based on the feedback of the students. Resources are divided into Online e-resources like E-Journal, E-Books, Online databases, websites and electronic resources like CD ROM, Diskettes, computer databases, Adobe Acrobat documents (.pdf), Web Pages (.htm, .html, .asp, etc), and more. Each department and library have a repository of all resources. A link is provided in the website for the students to access the E-resources.

File Description	Documents
Paste link for additional information	https://ncas.in/e-resources/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ncas.in/wp-content/uploads/2023/06/Annual-Report-IQAC_.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded

Upload details of Quality assurance initiatives of the institution (Data Template)

[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nazareth College aims at building socially responsible citizens and leaders through quality education emphasizing students' gender equality. Students of both genders are given equal opportunity in all activities both academic and extracurricular during their tenure in college.

Safety and Security: The college has engaged a private security agency on a contract basis to provide safety and security for students around the clock. Inside the college campus, eight to ten guards and one assistant security officer perform their duties. The security agency has provided one lady security guard to handle security issues with regard to female students. The entire campus is under surveillance with 21 CCTV cameras erected in important locations, including the main road which is monitored by the principal. A full-time nurse is stationed at the Medical Health Centre to provide first aid and medical assistance in case of any health issues. Besides, the college has appointed a physio to take care of sports injuries.

Counselling: The college has a counseling cell and a women's cell to cater to the needs of female students which conducts various programs to sensitize the students like gender equality, women trafficking, etc, The staff of the Social work department is permanent counselors in the counseling cell. The faculty members also mentor the students on a regular basis through the Mentoring cell.

Common room: The college has a common room for female students and lady staff members that are used for resting in case of sickness.

File Description	Documents
Annual gender sensitization action plan	https://ncas.in/wp-content/uploads/2023/06/7.1.1-.pdf

Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ncas.in/wp-content/uploads/2023/06/7.1.1-geo-tag.pdf
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>1. Solid Waste Management:</p> <p>Solid waste disposal is managed in collaboration with the local municipality. The dry and wet waste are segregated in different color dustbins. The housekeeping staff is trained every semester to segregate waste on campus. The municipality collects the waste every alternate day. The wooden furniture of the college is repaired, replaced, or upcycled every year. Waste papers are collected and recycled by outside agencies. The use of plastic bags within the premises of the college is prohibited.</p> <p>2. Liquid Waste Management:</p> <p>Waste water from RO is directed to the trees and plants. Sensor-based taps are installed to save drinking water. Wastage of water is daily checked by the student council members and the campus manager. Waste water is directed to water the plants. The college has built a bio-organic waste management system to manage the waste from drains.</p> <p>3. Biomedical waste management:</p> <p>Used sanitary napkins are disposed of by incinerators installed in the ladies' toilets.</p>	

4. E-waste Management:

The damaged computer parts are reused. The low-configured computers are donated to the nearest schools. E-waste materials are properly disposed or upgraded periodically. Printer cartridges are generally refilled and reused. The department of computer science with Eco Club organizes awareness programs on E-waste management. Most of the E-waste is recycled and refurbished. UPS batteries are exchanged as a buy-back by the supplier.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File

Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Nazareth College of Arts and Science provides equal opportunity for all students across different strata of society thereby creating a sense of belongingness.

Cultural Diversity:The Indian Languages department college organizes National festivals and days of National importance (Republic Day & Independence Day) and birth anniversaries of freedom fighters and other great Indian personalities. Pongal is celebrated through games, wearing traditional dress, and playing traditional games.To bring in the spirit of patriotism among the students, the college celebrates all national festivals like Christmas, which educates them in sharing a love for humanity, Pongal, the harvest festival to honor the farmers of India, and other regional festivals like Onam to bring prosperity. These festivals nurture young minds in religious equality. The college also remembers the death anniversaries of great Indian leaders.

Regional Diversity: Personalities like Dr. APJ Abdul Kalam by planting saplings in the neighborhood schools. The Department of Tamil conducts various competitions on songs of the Tamil poet Subramania Bharathi to commemorate his birth.

Linguistic Diversity:The English department celebrated the Noble laureate, debate, and drawing competition. Hindi diwas and National Integration Day are celebrated annually. Documentaries have been shown to students on many occasions. (include hindi programme).

Socio-economic diversity: The give first preference to students from lower socio-economic background through scholarships.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

Any other relevant information	No File Uploaded
7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	
<p>Transparency in all its endeavors is very important for the implementation of good governance. The College follows transparent practice in Financial, Academic, Administrative, and Auxiliary functions.</p> <p>The vision and mission of the college clearly states, socially responsible citizens, and provision of value for Nation Building which is shared on website, included in the handbook. Further all the staff and students are sensitized on the constitutional obligations with respect to the values, rights, duties, and responsibilities of the citizens. The university curriculum also has been framed view course on Environmental studies, Value Education, Personality enrichment, Professional ethics and human values, Conflict resolution and Peace Building, Business Ethics, Corporate Governance & Social Responsibility, Consumer protection and consumer rights, and child rights.</p> <p>Eco Club, Herbal garden, Nazareth Sed Bank, Nazareth Horticulture Unit are functioning for greenery of campus and community for sustainable development. Swatchh Bharath activities like lake bund cleaning, cleaning of Anganwadis, maintenance of Traffic Islands, creation and maintenance of Miyawaki Forest in Avadi Constituency. Orientation on Gender Issues and Domestic Violence are organized for all the students of the college.</p>	
File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ncas.in/wp-content/uploads/2023/06/7.1.9.pdf
Any other relevant information	Nil
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for	A. All of the above

students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nazareth College provides an inclusive environment for celebrations. Commemoration and Observing of National/International and UN events. This helps the students live with tolerance and harmony towards cultural, regional, environmental, communal socio-economic, and other diversities. Feelings of national integration are instilled in the students by celebrating various national days like National Independence Day, and Republic Day. Commemorative days like Women's Day, International Yoga Day, World wildlife week, World Ozone Day, World Water Day, and International AIDS Day, along with many regional festivals are also celebrated in the college. Various days of social and moral importance like Zero Discrimination Day, Safer Internet Day, and International Day of Persons with Disabilities have also been commemorated in the college.

UN Observance like

Different sports and cultural activities are organized by the various department of the college to promote harmony towards each other. Various activities like photography competitions, signature campaigns, webinars, poster competitions, essay writing, and other programs have been conducted in which the students from various departments actively participated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File

Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NAAC FORMAT- INSTITUTIONAL WEBSITE

Practice -1: Climate Change Warriors

One of the critical indicators of disaster risk reduction is gender equity in disaster preparedness. The department of social work initiated and created "Climate Change Warriors" in the year 2021. Women's participation as climate change warriors was initiated to empower them to create disaster resilient communities. The women (students and women from community) were trained and empowered in Disaster Risk management. The faculty also completed courses by registering with NIDM and undergoing disaster related courses. Community acceptance of women as leaders who can participate in mitigation and rehabilitation.

Practice- 2: Cyber Security Awareness Program

Department of Computer Science initiated the Cyber Security Awareness in the year 2021 with the objective to educate a workforce and users on various cyber threats, safe computing, protecting their organization's information and assets. The beneficiaries are students of Schools and Colleges, Owners of Organizations, House Wife those who are using online services, Grocery Sellers etc. Training the college students to give awareness for all the college and school students. Till now the team has completed the awareness among two schools and a college and more than 270 students in the schools. Students going out and reaching society was a problem.

File Description	Documents
Best practices in the Institutional website	https://ncas.in/wp-content/uploads/2023/07/2021-2022.pdf
Any other relevant information	https://ncas.in/wp-content/uploads/2023/07/2021-2022.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

United Nations Academic Impact :

The vision of the college is to build enriched socially responsible citizens and leaders through quality higher education. To achieve its vision, the college works to promote awareness and building human capacities with respect to UN Sustainable Goals addressing the issues localizing to Avadi Municipal Corporation. The college registered with United Nations Academic Impact in the month of July 2020 during COVID lockdown to disseminate information on UN initiatives and activities. United Nations Academic Impact (UNAI) is an initiative that aligns institutions of higher education with the United Nations in supporting and contributing to the realization of United Nations goals and mandates, including the promotion and protection of human rights, access to education, sustainability and conflict resolution.

This is a distinctive feature as the college envisioned to work towards SDG 2030. UNAI HUB of the college provides ideas on how these activities can be applied at the local level on college campuses, in classrooms and in communities, and by providing a platform where university students, academics and researchers can connect and share ideas, research and resources to further the Sustainable Development Goals and other UN mandates. A report of the events submitted to UNAI is available as the attachment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To conduct SDG field action project.
2. Hand holding of Neighbor College for NAAC preparation.
3. To become the mentor of ATAL schools under IIC.
4. To initiate student and staff exchange programme to Indonesia.

5. To conduct a seminar on Entrepreneurial Innovation and Career Opportunity by Department of Business Administration.
6. To conduct a seminar on achieving problem solution fit and product market fit by Department of Business Administration.
7. To conduct a workshop on photography by Department of Visual Communication.
8. To conduct a seminar on Artificial Intelligence & Cloud Computing by Department of Computer Science.
9. To celebrate more commemorative days by Department of Indian Language.
10. To conduct a two days inter - collegiate cultural event, RANGE OVER 2023 by Department of Social Work.
11. To celebrate national social work week by Department of Social work.
12. To conduct free medical camp for both teaching and non teaching staff members.
13. To conduct personality development programme and career guidance for the third students.
14. To submit AQAR 2022-2023.
15. To collect the feedback from the stakeholders.
16. To Conduct internal and external AAA audit.
17. To conduct IQAC meeting for planning and implementation of various activities.
18. To conduct gender equality programmes and value education for the students.
19. To inculcate more usage of inflibnet and e resources among staff members and students for effective teaching and learning process.
20. To initiate more collaborative activities for research, staff exchange, Student exchange and internship among students and staff members.

21. To prepare for NAAC III cycle.

22. To conduct more workshop, webinar, seminar, conference for the benefits of the students.