



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Nazareth College of Arts and Science
• Name of the Head of the institution	Dr. E. Mary Angeline Santhosam
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9384080549
• Mobile no	6380056960
• Registered e-mail	info@ncas.in
• Alternate e-mail	principal@ncas.in
• Address	Kovilpathagai, Main Road, Kannadapalayam, Avadi
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600062
2.Institutional status	
• Affiliated /Constituent	Affiliated

• Type of Institution	Co-education				
• Location	Rural				
• Financial Status					
• Name of the Affiliating University	University of Madras				
• Name of the IQAC Coordinator	Ms.K.Alamelu				
• Phone No.	9442472223				
• Alternate phone No.	9442472223				
• Mobile	8925355982				
• IQAC e-mail address	iqac@ncas.in				
• Alternate Email address	alamelu@ncas.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ncas.in/wp-content/uploads/2024/05/AQAR-2022-2023.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ncas.in/wp-content/uploads/2024/08/hand-book2023-2024.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.24	2014	05/05/2014	04/05/2019
Cycle 2	B	2.39	2019	15/07/2019	14/07/2024
6.Date of Establishment of IQAC			20/06/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	11
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
IQAC conducted an Academic and Administrative audit on 3.2.2024 and Feedback analysis & student satisfactory survey were also collected from the stakeholders.	
SDG transformation centre was inaugurated on 22.2.2024	
IIQA and SSR preparation submission were done on 6.5.2024 and 4.7.2024 respectively	
Submission of AISHE and UNOM report and participation in NIRF2024, India Today 2024, Open Magazine 2024, The Week Survey2024, Education World 2024.	
MOU was signed with Handong Global University, Patronus Academy, Community Social Work Practice & Development Foundation, Virogreen India Pvt Ltd (Certificate of Destruction), Virogreen India Pvt Ltd (Waste Management MOU), World Vision India, Victory Youth Association, All Party Parliamentary Group Malaysia SDG Secretariat, Magic Bus India Foundation	
Deeksharamb was conducted to all the first year student from 10.7.2023 to 14.7.2023	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To conduct upskill workshop on MS. Office to the staff members	IQAC and Department of Computer Science organized the upskill workshop on Ms. Office to the staff members on 6.1.2024
To organize a Faculty Development Programme	IQAC and Nazareth Centre for teaching and learning jointly organized a faculty development programme on Effective Teaching and Learning on 16.8.2024

To organize a Faculty Development Programme	IQAC and Nazareth Centre for teaching and learning jointly organized a faculty development programme on Teachership in Higher Education on 23.1.2024
To conduct workshop on Workshop on Prototype Design And Development	IQAC and Department of Computer Science organized a workshop on Prototype Design And Development on 27.3.2024
To conduct a seminar on IPR for school students	IQAC and Department of Computer Science organized a seminar on IPR for school students on 21.8.2023
To conduct a workshop on Cyber Security	IQAC and Department of Computer Science organized a workshop on cyber security on 22.2.2024 aligning to the SDG goal : 4
To organizes community development programme	Department of Social work organized various community development programme
To organize workshop for the students enrichment in alternate media	Department of Social Work organized a workshop on Alternate Media on 27.10.2023
To inaugurate SDG transformatio Centre	Nazareth SDG transformation centre was inaugurated on 22.2.2024 by Department of Social work
To motivate the students to participate in research activities	Department of Social Work motivated the students to involve in research acativities.7 students completed their thesis, which contributed development to the field of social work.
To conduct small scale tabulae	IQAC and department of Commerce organized a small scale tabulae on 4.9.2023
To conduct Entrepreneurial sale cum exhibition	IQAC and Department of Commerce conducted an entrepreneurial sale cum exhibition on 2.3.2024
To motivate the students to excel in sports	1. Priyadharshini. S 1 (BSC CS) 45TH JUNIOR (GIRLS) NATIONAL HANDBALL CHAMPIONSHIP From 27th January to 31th January 2024 at SARAN , BIHAR 2. The Senior Men's National Handball Championship from 31st March -4 April 2024 at Begusarai , Bihar. The Following players Represent the Tamil Nadu Handball Team a) V. Eswaramurthi 1st(MSC

CS) b) M. Mohanraj 3rd(BSC CS) 3. The 52nd Senior Women's National Handball Championship from 16th to 20th March 2024 held at Dadra and Nagar (Haveli). The following players Represent the Tamil Nadu Handball women Team a) B. Bavanipriya 1st (MSW) b) S. Harshini 3rd (BSC CS) c) S. Priyadharshini 1st (BSC CS) 4. The 45th Junior (Boys) National Handball Championship to be held on 23rd to 27th March 2024 at Vidisha , Madhya Pradesh. The following players Represent the Tamil Nadu Handball Team a) Mohamed Farhan 3rd (BSC CS) b) M. Sathyasharama 1st (BSC CS) 5. The 14th Senior Women's National Championship 2024 will be held at Pune , Maharashtra from 13.03.2024 to 23.03.2024. The following players Represent the Puducherry Hockey Team a) Kanagavalli 3rd (BBA) b) Arunthathi 3rd (BBA) c) Kaviya 3rd (BSC CS) 6. C. Anish 1st b.com - Participation 68th Junior National Ball Badminton Championship 2023-24 at PATNA , Bihar.10.03.2024 to 14.03.2024. secured -RUNNERS 7. S.KARTHICK 1ST B.COM (JKS South Asia Karate Championship) on 6th& 7thjan held at talkatora indoor stadium new delhi s secured - 1st place (below 52kg) 8. A.SAMEETHA - 1st BCOM Participation 68th Junior National Ball Badminton Championship 2023-24 at Patna , Bihar.10.03.2024 to 14.03.2024. Secured -winners 9. 7th junior national DUE BALL championship held at rajasthan 7th to 9thjuly -23 men and women Men: a) M.M. Mugunthan - 2ndB. Sc CS b) S.Prem Kumar - 2ndB. Com General Women a) S.Tamil selvi - 2nd B.A eng b) S.Sharmila -2nd BBA 10. S. Sivaparuvathi - 1ST B.COMWINNERS In 1ST Edition of the INDIAN BLIND FOOTBALL SUPER LEAGUE Season -1 Organised by ALL INDIA BLIND FOOTBALL ASSOCIATION held from 23.01.2024 to 26.01.2024 at Bengaluru 11. K.MONICA -2NDPARTICIPATE JUNIOR NATIONAL RUGBY SEVENS CHAMPIONSHIP 2022 For U18 boys & girls held at patliputra sports complexkankarbaghatpatna ,Bihar 16 to 19thjune 22 12. SENIOR NATIONAL RUGBY SEVENS CHAMPIONSHIP 2023 FOR SENIOR MEN & WOMEN held at Pune on 9th& 10 the June 23 a) M.PAVITHRA- 3RD BBA 13. European bookof world record S.LATHIKA (I B.A ENG) has participated in martialarts group record and performed ribbon silambam single stick rotation .held at 20 thaugaustchengalpatu 14. National Level Invitational Open Karate Championship -24 Held At Icf 4th Feb a. S.Karthick - I B.Com -Silver Medal (Kumitee) 15. 55th Dr.Sir A. Lakshmanaswamy Mudaliar Golden Jubilee Commemoration Athletic Meet Held At Tnpesu From 20th To 22nd Dec b. M.Jothieswaran - 2nd B.Com -

	Bronze Medal (20 Km Walk) 16. Thiruvallur District Amateur Body Building Association Held At 3rd December c. A.Ebenezer 1st Bca - 2nd Place In 70 Kg Senior Men -3rd Place In 65kg Junior Men State level participation 1. Tamil Nadu State Inter District Women's Hockey Championship at Krishnagri from 01.03.2024 to 05.03.2024. The Following players Represent Thiruvallur Hockey Team. a) N. Sowmiya 1stBBA b) N. Sandhyalst B.Com CS 2. M. Hemalatha 2nd B.Com CS 3. Tamil nadu state inter district kabaddi women championship at Krishnagiri from 24-01-24 to 29-1 -24. Represented Thiruvallur district team a) Shalini - 2nd B.Com b) Deepika - 1st B.A c) Madumitha -1st B.Com Corp Sec 4. Tamil nadu state inter district kabaddi men championship at Krishnagiri from 8-01-24 to 18-1 -24. Represented Thiruvallur district team a) Viswa - 3rd b.com b) Manikandan - 1st BBA c) Logesh -1st b.com 5. Tamil Nadu Junior inter district Ball badminton Women championship held at EXCEL GROUPS OF INSTITUTION NAMAKAL from 4-11-24 to 5-11 -24. Represented Thiruvallur district team a) SAMEETHA - 1st b.com b) V.LAKSHYA - 1ST B.SC comp sci 6. Thiruvallur district u-20 youth national chgampionship tournament held at thanjavur a) harish - 2nd b.com 6.Chennai district karate championship -2024 for cadet ,junior ,u-21 & senior held at ICF, Chennai -38 on 31-03 -24 S. Karthick -1st B.Com Secured - First Place U-21 Kumite -50 Category.
To instill a sense of responsibility for environmental conservation and promote eco-friendly practices among students.	Environmental Enrichment Program Celebrating NSS Day with Community Tree Plantation E-Waste Disposal Initiative
To conduct Workshop on visual effects Development	Workshop was conducted by Department of Computer Application Workshop on visual effects Development on 28.2.2024
To organize a The program on Pre-Incubation and Incubation Support Systems for Early-Stage Start-ups in India	The program on Pre-Incubation and Incubation Support Systems for Early-Stage Start-ups in India was cnducted by Department of Computer Application on 11.10.2023

To publish a book SDG research	The SDG research book has been published
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13. Whether the AQAR was placed before statutory body?	Yes
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Name of the statutory body
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Name	Date of meeting(s)
AQAR was placed for approval in the Management Council Meeting and IQAC Meeting, where approval and suggestions were sought.	01/03/2024

14. Whether institutional data submitted to AISHE	
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Year	Date of Submission
2024	28/02/2024

15. Multidisciplinary / interdisciplinary
The institution is committed to fostering socially responsible citizens through a clear vision and mission. With a focus on providing exceptional resources and opportunities to meet global challenges, the college has evolved into a holistic, multidisciplinary institution. In alignment with the National Education Policy (NEP), the college offers a broad range of Undergraduate and Postgraduate programs across Humanities, Sciences, Information Technology, Commerce, and Management. The curriculum is designed to be innovative, incorporating choice-based credit courses and projects that promote community engagement, environmental education, and values-based learning, all aimed at achieving a comprehensive and multidisciplinary education. The college has taken significant steps to integrate STEM (Science, Technology, Engineering, and Mathematics) into its add-on and certificate courses. Although the courses are decided by the Board of Studies (BOS) as an affiliated institution, the college is committed to transforming itself into a multidisciplinary center of learning. Key initiatives undertaken include: Introduction of an SDG (Sustainable Development Goals) curriculum as an add-on course to raise awareness about the importance of SDG 2030. Launching the Nazareth Community Tool Box for enhanced community engagement and service. Promoting environmental education through the college's social enterprise initiative, Idhu Namma Avadi. Offering value-based courses that are both multidisciplinary and holistic, supporting a well-rounded educational experience. These steps reflect the institution's ongoing commitment to developing well-rounded, socially-conscious individuals prepared for the challenges of the future.

16. Academic bank of credits (ABC):

Nazareth College is affiliated with the University of Madras, and all process related to the syllabus, examination processes, and evaluation are communicated through the Board of Studies (BOS). The college actively encourages its faculty to design and conduct Add-on Programs. Faculty members are responsible for developing the curriculum, as well as overseeing teaching, learning, and evaluation processes. The institution offers a flexible and innovative curriculum that includes credit-based courses and projects focused on community engagement, environmental education, and value-based learning, all contributing to a well-rounded, multidisciplinary education. In line with the National Education Policy (NEP) 2020, the college has directed its final-year undergraduate and postgraduate students to register for the Add-on Courses (ABC) to enhance their learning experience and competencies.

17.Skill development:

Skill development plays a crucial role in recognizing and enhancing the potential of youth, equipping them to contribute effectively to their families, society, and the nation. By empowering students, skill development helps improve their personal growth, career prospects, and social lives. The Nazareth Centre for Skill Development (NCSd) was established in [year] with the mission of training students and providing them with the skills necessary to boost their employability and create self-employment opportunities. NCSd has formed partnerships with a variety of organizations, including Finmark Trainer Private India, TeachSub.com, Eyopen Technologies, Gusto, Do It, The Ministro Foundation, Alchemy Academy of Performing Arts, Art Lab Madras, Bryn Trin, Vy Systems, My Online Status, Grapple, Excelr, IT Networking, and other skill-based course providers. These collaborations offer students access to a wide range of training programs designed to enhance their practical skills and career readiness.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers Indian languages such as Tamil, Hindi, Telugu, and Malayalam, in line with the curriculum of its parent institution, the University of Madras (UNOM). To enhance the learning experience, teachers employ a bilingual approach, tailored to the content of the syllabus. Each year, a group of interested students is trained in various folk arts, including Karaga, Oyilattam, Parai, and Puppetry. Bilingual teaching is specifically provided for students from a Tamil-medium background. The institution is committed to promoting Indian culture and traditional knowledge, incorporating fundamental teachings from the Vedas, Upanishads, Thirukkural, and other classical literary sources into its value-based education. These teachings are integrated into the social work curriculum to nurture holistic growth. Students actively engage in practicing traditional Indian arts such as Silambam, Karagam, Oyilattam, Mayilattam, Parai, and Bommallattam. The college also celebrates the South Indian Harvest Festival, Pongal, every year. As part of its social responsibility

initiatives, the institution ensures that all first-year students are exposed to the culture and traditions of tribal communities through a social sensitization program.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a teaching model that focuses on restructuring the curriculum, pedagogy, and assessment practices to ensure that students achieve higher-order learning outcomes, rather than simply accumulating course credits. The goal is to prepare students to effectively respond to rapid advancements in knowledge, information technology, and globalization. To implement OBE, the institution is aligning its course structure and lesson plans with this approach. The lesson plans are organized into four main parts: Part A: Introduction Part B: Course Content Part C: Assessment and Evaluation Part D: Learning Resources Both teaching and evaluation methods are integrated into the lesson plan. The curriculum, as prescribed by the parent university, is mapped into the delivery process, with a focus on fostering experiential learning, creativity, and critical thinking. These elements are incorporated into various student activities, ensuring a comprehensive educational experience. The institution also plans to introduce vocational courses as an additional offering to promote the holistic development of students. Best Practice: Fieldwork Evaluation Form – MSW Program Dimensions Assessed: Knowledge, Study, Values When & Where Students are Assessed: At the end of the fieldwork, conducted at the respective fieldwork agencies Who Assesses Student Competence: Fieldwork Instructor Outcome Measure for Competencies: A score of 3 for each competency, with the average score being calculated across all competencies Competencies Assessed: Demographic and Professional Behavior Engagement with Diversity and Differences in Practice Advancement of Human Rights and Social, Economic, and Environmental Justice Application of Research-Informed Practice and Practice-Informed Research Engagement in Policy Practice Engagement with Individuals, Families, Groups, Organizations, and Communities Assurance of Well-being for Individuals, Families, Groups, Organizations, and Communities Interaction with Individuals, Families, Groups, Organizations, and Communities Evaluation of Practice with Individuals, Families, Groups, Organizations, and Communities Competency Benchmark: The percentage of students expected to achieve the minimum score, based on all assessments for competencies 1-9.

20.Distance education/online education:

The college launched its Distance Education Programs in the academic year 2017-2018, in collaboration with Bharathidasan University, with four students successfully completing their courses. In 2018, the institution signed a Memorandum of Understanding (MOU) with the University of Madras, Distance Education Centre. Currently, the study center offers 15 undergraduate and 15 postgraduate courses for learners. The first batch of 30 students completed their studies across the 30 programs offered.

Extended Profile		
1.Programme		
1.1 Number of courses offered by the institution across all programs during the year		464
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year		1716
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		904
File Description	Documents	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		578
File Description	Documents	
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		83
File Description	Documents	
Data Template	View File	
3.2 Number of sanctioned posts during the year		83
File Description	Documents	
Data Template	View File	

4.Institution	
4.1	47
Total number of Classrooms and Seminar halls	
4.2	289.02
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	180
Total number of computers on campus for academic purposes	

Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Curriculum Planning Nazareth College of Arts and Science ensures efficient curriculum delivery through a well-planned and documented process. The institution, affiliated with the University of Madras (UNOM), customizes its curriculum under the guidance of the Board of Studies. The Principal, in collaboration with the IQAC, formulates a Strategic Plan, which is approved in the Dean's meeting and then passed to the Dean of Academics for implementation. Curricular Planning & Delivery The academic calendar is designed by the Principal, Dean of Academics, and department heads, including various activities such as bridge courses, core papers, add-on courses, certificate courses, soft skills sessions, and guest lectures. The institution follows the UGC students' induction program "Deeksharambh," which is tailored to students' needs, including physical activities, mentoring, creative arts, and visits to adopted villages (UBA). Activity-based learning is encouraged through puzzles, crosswords, video making, and live projects. Teaching Plan & Blended Learning Before each academic year, subject preferences are formulated and timetables are drawn up by the HOD. Each semester's teaching plan is prepared manually, detailing the curriculum, delivery methods, and assessment procedures. Course outcome handbooks are shared with students via Google Classroom and WhatsApp, which include objectives, course plans, and assessment timelines. The college embraces blended learning through platforms like flipped classrooms and Google Classroom, enabling both synchronous and asynchronous learning. Faculty development programs and online workshops ensure faculty stay updated on modern teaching methodologies.	
File Description	Documents

Upload relevant supporting document	View File
Link for Additional information	https://ncas.in/wp-content/uploads/2025/01/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the academic calendar of the Parent University serves as a vital tool for organizing both academic and extracurricular activities for students, faculty, and staff within the institution. This schedule is displayed in the notice board of each class and also distributed digitally to students and faculty members through platforms like, Google Classroom, and the official website. It includes important dates such as admissions, the start of classes, workshops, conferences, seminars, internal examinations, practical exams, and extracurricular events, aligning with the UNOM calendar. Continuous Internal Assessment: Regarding Continuous Internal Evaluation (CIE) processes, the institution has established a system for internal exams overseen by the Examination Committee. Test dates are communicated through the academic calendar and circulated a week in advance via circulars and WhatsApp student groups. The CIA involves various assessment methods such as written tests, seminars, and assignments. The creation of question papers drawn from a question bank and aligning them with Program Outcomes (POs) and Course Outcomes (COs), is the responsibility of respective departments. Department-wise exams are conducted by the examination committee, and Continuous Internal Assessment (CIA) marks are provided within five working days. In the event of grievances, students have five days to address their concerns. Consolidated CIA marks are uploaded to the University portal before the commencement of theory exams.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ncas.in/wp-content/uploads/2025/01/1.1.2-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/or are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1718

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integration of Professional Ethics and Gender Sensitization

Nazareth College integrates professional ethics and gender sensitization through its curriculum and student orientation

programs. Professional ethics are emphasized in programs like BBA and Social Work at both undergraduate and postgraduate levels. Gender equality is addressed through university courses and initiatives such as Women's Day celebrations, sexual harassment awareness events, and equal representation in sports.

Human Values and Sustainability

The college promotes human values such as kindness, honesty, and peace through value education and various extracurricular activities. Environmental sustainability is a key focus through the SDG@Nazareth initiative, which aligns with the UN Sustainable Development Goals. Environmental studies are mandatory for second-year undergraduates, with activities like World Environment Day and Earth Day celebrations engaging students actively in sustainability efforts.

SDG Awareness and Social Work Integration

Social work courses incorporate the UN System for Development, and a self-study course on sustainable development encourages video documentation. The Wetland Mithras and female climate change warriors collaborate on disaster risk reduction and SDG Goal #13. The online platform MyOSConnect maps cross-cutting issues to SDGs, fostering awareness and promoting actionable contributions from students and staff.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

280

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ncas.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ncas.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

544

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

544

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers assess students' learning levels throughout the academic year using various methods. These include evaluating marks obtained in higher secondary examinations, monitoring performance in semester and university exams, and conducting continuous internal assessments. Additionally, seminars and assignments are used to gauge students' understanding and engagement.

For students who struggle with learning and keeping pace, teachers identify their challenges early. Specific interventions and support systems are put in place to help these slow learners improve their academic performance.

Similarly, advanced learners—students who demonstrate exceptional abilities and progress—are also identified. Tailored programs and opportunities are offered to these students to further enhance their skills and knowledge.

To provide holistic support, second and final-year students participate in a week-long orientation program. This includes academic sessions, training on library resources, introductions to value-added and certificate courses, guidance on social responsibility, and an overview of examination protocols. For newly admitted students, a 10-day induction program is conducted as per the UGC Student Induction Framework. This program is designed to familiarize students with their new environment and academic culture, ensuring a smooth transition into college life. These initiatives collectively ensure a balanced and inclusive approach to learning.

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2025/01/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1858	79

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Nazareth College emphasizes student-centric learning with an innovative and customized approach tailored to individual student profiles. The college extends education beyond traditional classrooms by engaging leaders from government, multinational corporations, and NGOs to address real-world challenges. Activities such as field trips, industrial visits, and projects provide hands-on experience, fostering analytical skills and practical application of knowledge. Guest lectures, workshops, and internships ignite collaborative learning and allow students to bridge theoretical understanding with real-world scenarios.

Students actively participate in seminars, workshops, cultural activities, and the publication of newsletters, nurturing creativity and innovation. MOOCs, value-added courses, and certificate programs enhance self-learning capabilities and domain-specific expertise. Group discussions, debates, and case studies develop critical thinking and collaborative problem-solving skills. Inter- and intra-departmental activities showcase diverse talents, encourage intellectual exchanges, and instill teamwork. Participatory methods such as brainstorming, peer teaching, skits, storytelling, seminars, and guided library hours enhance learning experiences.

The college employs problem-solving methodologies, incorporating real-life scenarios to help students cultivate skills for future endeavors. Tools like flow charts, mind maps, and fishbone diagrams are used for brainstorming and identifying root causes. Activities like case study analysis, project-based learning, aptitude training, and troubleshooting sessions further enrich the learning process.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ncas.in/wp-content/uploads/2025/01/2.3.1-final.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT TOOLS Various ICT tools like desktops, laptops, projectors, and printers were provided in computer labs and departments to support teaching. Faculty members used Google Meet, Google Classroom, PowerPoint presentations, videos, interactive whiteboards, and recorded lectures to deliver course content. The college organizes a variety of online events such as webinars, conferences, guest lectures, and competitions, ensuring uninterrupted education and a dynamic learning environment for students using ICT-enabled facilities such as LCD projectors, audio equipment, and Wi-Fi. The college's YouTube channel and podcast serve as a platform to

showcase students' individual talents and institutional activities. Dedicated laboratories and online platforms are utilized to ensure effective synchronous and asynchronous learning experiences. Nazareth College emphasizes student-centered learning with innovative, experiential participative and problem solving methods using ICT tools. It integrates traditional and alternative teaching approaches, ensuring a dynamic and engaging educational environment.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

79

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
341	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
Nazareth College follows the University of Madras (UNOM) guidelines for evaluating academic performance, maintaining transparency through clear communication with students, faculty, and stakeholders. The Student Handbook provides detailed information about the rules, regulations, and components of continuous internal and end-semester examinations, supplemented by updates via Google Classroom and WhatsApp groups. Internal exams are conducted both offline and online, with question papers and answer submissions managed on the GCR platform. Students receive evaluated answer scripts for review, ensuring transparency. Internal marks are based on tests, assignments, seminars, and attendance, with uniform assessment criteria across departments. Monthly tests are held every 25 working days, and internal marks are shared with students before uploading them to the university portal. An Examination Committee, led by the Principal and supported by faculty and staff, ensures smooth conduct of exams. Students can address grievances regarding internal exams at the department level, with scripts returned for feedback and signatures obtained for transparency. External examination grievances, such as syllabus discrepancies, are promptly reported to the university. Revaluation and re-totaling are available per UNOM guidelines. The multi-tiered mechanism ensures fairness and objectivity in the evaluation process.	

File Description	Documents
Any additional information	View File
Link for additional information	https://ncas.in/wp-content/uploads/2025/01/2.5.1-final.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination Grievance Redressal

At the departmental level, student grievances related to examinations are addressed by the respective course teachers and Heads of Departments (HODs). To ensure transparency, students review their answer scripts, which are returned with detailed feedback and suggestions for improvement. Students' signatures are collected as acknowledgment of the process. Internal assessment marks, calculated based on attendance, tests, assignments, and seminars, are finalized and uploaded to the university's ERP system. For students unable to attend tests due to medical or official reasons, alternative examinations are arranged.

At the university level, issues such as errors in question papers, including out-of-syllabus or repeated questions during semester examinations, are promptly reported to the University of Madras by the Chief Superintendent of Examinations. After the exams, answer scripts are evaluated at university-designated valuation centres. Results are declared, and students can opt for revaluation or re-totalling as per university regulations. Final results are published on the university website after due process.

In cases of discrepancies in final mark sheets, the college communicates with the university to resolve them. This structured, multi-tiered grievance redressal system ensures fairness, accountability, and transparency in handling student concerns, fostering trust in the examination process.

File Description	Documents
Any additional information	View File
Link for additional information	https://ncas.in/wp-content/uploads/2025/01/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Learning outcomes at Nazareth College align closely with its vision, mission, and objectives. These outcomes are accessible on the college website, included in the student handbook, and displayed across campus. The Learning Outcomes-based Curriculum Framework (LOCF) addresses contemporary student needs, supporting

higher studies, career decisions, or terminal degrees. As an affiliate of the University of Madras, the college adheres to its curriculum, detailing program and course outcomes on the website and sharing them with faculty and students.

Departments align Program Outcomes (POs) and Course Outcomes (COs) with their disciplines, sharing them during subject orientations to provide clear expectations. Subject teachers further explain course outcomes in orientation sessions and through the Learning Management System (LMS), fostering a comprehensive understanding of program goals.

Graduate Attributes (GAs) framed by the institution empower students holistically, emphasizing global competency, nation-building, creative thinking, ethical and professional values, employability, academic literacy, and respectful leadership. Program-Specific Outcomes (PSOs) are defined to reflect the college's vision and program goals.

Continuous assessments ensure students achieve program and course outcomes, building confidence as they prepare for university exams. This comprehensive framework supports the college's commitment to delivering quality education aligned with its broader objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ncas.in/naac-iv-cycle-aqr-criterion-2-2-6-1-doc/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Nazareth College follows the University of Madras curriculum, which clearly defines learning objectives and course outcomes mapped to program-specific outcomes. Assessment methods include both direct and indirect evaluations. Direct evaluation is based on formative and summative assessments, such as University-administered theory papers, internal assessments, model exams, assignments, seminars, and project reviews. The effectiveness of learning is reflected in the students' Cumulative Grade Point Average (CGPA).

Indirect evaluation involves surveys at the end of each course, program, and upon graduation to assess students' learning experiences and the effectiveness of the curriculum. Benchmarks are set to evaluate course outcome (CO) attainment, with levels assigned based on the percentage of class achievement. Feedback from students is collected to assess CO, Program Outcomes (POs), and Program Specific Outcomes (PSOs), with results mapped to determine attainment levels.

The overall course outcome attainment is calculated with 80% weightage from direct assessment and 20% from indirect assessment. The attainment of POs and PSOs is calculated by consolidating CO-PO and CO-PSO feedback, with corrective actions taken if targets are not met. Faculty members suggest improvements when required to ensure that program and course outcomes are achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ncas.in/wp-content/uploads/2025/01/2.6.2-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

346

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ncas.in/wp-content/uploads/2025/01/ANNUAL-REPORT.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ncas.in/wp-content/uploads/2025/01/SSS-2023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

134000

File Description	Documents
Any additional information	View File

e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://ncas.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nazareth College fosters research, innovation, and technology development. Faculty and students are encouraged to undertake research, join ethical committees, apply for patents, and participate in scholarly platforms such as VIDWAN, Google Scholar, ORCHID, and ResearchGate. Faculty also serve as reviewers for international journals.

Nazareth Community Tools Box (NCTB)

NCTB supports community empowerment, particularly for women. Key initiatives include:

NERF: Nazareth Emergency Relief and Rehab Foundation (NGO).

Idhu Namma Avadi: A social enterprise.

SDG@NAZARETH: Focused on sustainable development goals.

Skill and Faculty Development

Nazareth Centre for Development of Teaching and Learning (NCDTL): Enhances teaching and learning for faculty and students.

Nazareth Centre for Faculty Excellence (NCFE): Prepares faculty for high standards in teaching, research, and service.

Nazareth Centre for Skill Development (NCSD): Trains students with employability and entrepreneurial skills through initiatives like "Earn While You Learn."

Nazareth Business Learning Centre: Provides students to learn business strategies and entrepreneurial skill to increase their earning.

Innovation, IPR, and Cultural Promotion

The college promotes innovation through its Institution Innovation Cell (IIC), supporting start-ups and entrepreneurship. Cultural engagement includes Tamil folk arts and festivals, promoting handlooms, and intellectual property awareness.

Sports Excellence

Nazareth Sports Excellence Programme (NSEP) provides free resources and support for students to compete in sports at various levels, fostering healthy competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ncas.in/wp-content/uploads/2025/01/3.2.1-COMPRESS.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Holistic Development through Extension

Extension activities play a vital role in students' holistic development by addressing social issues and community needs. These activities, conducted under initiatives like the Unnath Bharath Abhiyan (UBA), have led to the adoption of five villages: Arikkambattu, Malandur, Meyyur, Kalpattu, and Vellacheri.

Community Engagement Programs

- National Service Scheme (NSS):** Organized programs like National Voters Day, Fit India Freedom Run, Constitution Day,

vaccination campaigns, tree plantations, and medical camps, enhancing personal development.

- National Cadet Corps (NCC): Activities include statue cleaning, Swachh Bharat campaigns, and tree plantations, instilling discipline and service values.
- Red Ribbon Club & Youth Red Cross: Focused on AIDS awareness, blood donation drives, and health campaigns in collaboration with the Lions Club.

Nazareth Community Toolbox (NCTB)

NCTB initiatives include financial literacy, menstrual hygiene awareness, livelihood training, and self-help group formation, with a focus on women's role in disaster risk management.

Nazareth Emergency Relief & Rehab Foundation (NERF)

NERF has completed 99 projects (2018-2022), providing relief and rehabilitation during emergencies, notably supporting 5,000 households during the COVID-19 pandemic.

Sustainable Development @ Avadi

Aligned with UN SDG goals, this initiative promotes human rights, sustainability, global citizenship, and educational opportunities for all, fostering peace and poverty alleviation.

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2025/01/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

24

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1079

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

63

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during

the year	
7	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.	
The college provides robust physical and academic infrastructure, adhering to UGC guidelines to support the effective delivery of its programs. The campus includes 47classrooms, with 9being ICT-enabled to facilitate interactive learning. The building is earthquake-resistant and ergonomically designed to create an optimal learning environment, with well-ventilated and spacious classrooms that can accommodate the entire student body. The institution is connected via a skywalk, comprising two blocks that efficiently support the nine undergraduate and four postgraduate courses offered. Additionally, staff rooms are equipped with 13 computers for both academic and administrative use, and the entire campus operates as a Wi-Fi-enabled space for seamless connectivity. ICT infrastructure includes four laboratories with high-bandwidth internet, each capable of seating 50 students. In total, there are 210 computers spread across the labs. Other specialized labs, such as the Microprocessor, Photography, and Multimedia labs, offer state-of-the-art facilities, including a shooting floor for television production, an edit suite, audio recording, a photography studio with a darkroom, and a drawing studio. The seminar hall and Visual Communication classrooms are equipped with smart boards to enhance learning. The college ensures that all classrooms and labs are well-maintained, with appropriate lighting, ventilation, and whiteboards or green boards for teaching.	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ncas.in/wp-content/uploads/2025/01/4.1.1.pdf
4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.	

Cultural and Sports Activities

Event Spaces

Nazareth College boasts a centralized, air-conditioned auditorium with a seating capacity of 500, an air-conditioned seminar hall for 120 individuals, and an 8,000-square-foot outdoor stadium. These facilities support cultural events, sports, and games, enriching students' extracurricular experiences.

Sports Facilities

The institution offers a comprehensive range of sports amenities, including a playground, volleyball and Kho Kho courts, a 200-meter athletic track, two clay tennis courts, and a basketball court with floodlights for evening play. A gymnasium is also available, helping students maintain physical fitness. The Physical Education Department oversees player selection, regular practice sessions, and specialized coaching to enhance skills.

Maintenance and Accessibility

Sports equipment is maintained by the physical director, a physical education trainer, and student coordinators. Facilities are open not only to students but also to district, state, and university-level sports associations for events. Additionally, a gymnasium is accessible to aid team members to strengthen their physique and maintaining fitness.

Other Academic Facilities

The campus offers well-ventilated and spacious staff rooms, including one with seven cubicles, a fully equipped examination cell, library, counseling room, IQAC room, placement room, hostel, healthcare center, terrace garden, stationery shop, and a Tinkering Lab. This infrastructure reflects the institution's commitment to fostering intellectual

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ncas.in/wp-content/uploads/2025/01/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ncas.in/infrastructure/

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File
4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)	
4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)	
289.02	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
Library Facilities The library is automated with Auto-Lib ERP software and RFID technology, housing 7,996 books, 5,172 titles, 838 reference books, 4284 e-books, and 117,13e-journals. Wi-Fi with 100 Mbps by RAILTEL ensures high-speed access, and INFLIBNET resources enrich faculty knowledge. Activities and Programs Annual events like Library Week, Book Challenge alongside a Book Reading Club and the "Best Library User Award." Services The college provides access to INFLIBNET E-resources for faculty members to enrich their knowledge. Free search engines are utilized for research, studies, and surveys. The library offers a diverse range of e resources for both faculty members and students. Additionally, free WiFi and internet access are available to all library visitors. Features include a book bank, institutional repository, and a career corner with resources for exams. Institutional Repository Previous year question papers, faculty publications and other publications of the college are available in the institutional repository. Career Corner has resources and model questions to prepare students for civil services and competitive exams. The library has institutional membership with British Council Library and SILAS (Society for the Advancement of Library and Information Science) for providing prominent service to the users. The Internet and Wi-Fi facility with 100 Mbps provided by RAILTEL	

is available inside the library with highspeed bandwidth connection. The library operates from 8:00 A.M. to 6:00 P.M.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ncas.in/support-facilities/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

3.44

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1795

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is equipped with ample IT facilities, including 240 computers, 193 used for academic purposes, and 4 computer labs

with 180 computers for student use. The labs are outfitted with Intel i5, 6th Gen processors, 16GB RAM, and 1TB/250GB SSD, and are regularly updated. The campus has high-speed internet with 6 fiber net connections offering 200 Mbps, supported by RAILTEL, and is fully Wi-Fi enabled. Faculty and students utilize ICT in classrooms, laboratories, and the Learning Management System, Myos Connect, for study materials and assignments. Google Meet and Zoom facilitate online learning. CCTV cameras ensure campus security, while biometric attendance tracks faculty. The Media Labs, equipped with a shooting floor, edit suite, photography studio, and multimedia lab, provide hands-on learning for students in the media field. The IT department ensures regular hardware upgrades and software support, including licensed and open-source software. LCD projectors and smart boards are available in all classrooms to enhance learning experiences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ncas.in/infrastructure/

4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. $\geq 50\text{MBPS}$

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

162.68

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
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4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a clear and structured policy for maintaining academic support facilities, which includes infrastructure, ICT equipment, library resources, and more. The Campus Manager oversees the movement of stock, ensuring proper registration of inward and outward transactions. An annual infrastructure audit is conducted at the departmental and IQAC levels, with stock registers kept in administrative offices and departments. Any necessary repairs are promptly addressed and logged within the required timeframe.

The library undergoes regular audits, with damaged or worn-out books replaced as needed. The library committee coordinates with departments to ensure that the necessary books and journals are available. In addition to the Campus Manager, the institution employs maintenance staff, such as electricians and plumbers, who regularly inspect and maintain electrical fittings, fans, and other facilities to ensure safety and functionality. A complaint register is maintained, and issues are swiftly addressed.

The computer lab is also well-maintained, with a dedicated service room where lab assistants quickly manage repairs and replacements for computer equipment. This system ensures that all academic and administrative facilities remain in optimal working condition, contributing to a conducive learning environment for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ncas.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

666

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File

Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
389	
File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://ncas.in/wp-content/uploads/2025/01/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1716	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1716	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases	A. All of the above

Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
169	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
31	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
1	
File Description	Documents

Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

46

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has established the Student Development Cell (SDC) to actively engage students in decision-making processes related to academic and support services. The SDC is composed of student representatives from various departments, selected through an interview process conducted by a panel of staff members. The selection committee evaluates candidates based on specific criteria to ensure the right individuals are chosen for the committee.

SDC members play a vital role in enhancing student support services by offering valuable suggestions. They are also responsible for organizing and coordinating major college events such as College Day, Sports Day, Inter-Departmental Cultural events, and Inter-Collegiate Cultural events. Their active participation not only helps in managing events but also contributes to the overall development and dynamism of the college community.

The SDC is structured as follows:

President, Vice-President, Secretary, Joint Secretary, Treasurer, and Joint Treasurer are typically third-year students

Class Representatives for Gender Equity include one boy and one girl.

Association heads include Presidents from the third year, Vice Presidents from the second and third years, and secretaries, joint secretaries, and treasurers from the third year.

This inclusive structure ensures that all students have a voice in shaping the college experience.

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2025/01/5.3.2..pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Nazareth College Alumni Association plays a vital role in fostering loyalty and supporting the institution's development. Registered under the Registrar of Associations, the alumni association is led by President Mr. Yasar, Secretary Ms. Devimano, and Treasurer Ms. Ganaselvi. Alumni are warmly welcomed upon their visits, engaging with current students from their respective departments to share insights on career opportunities and challenges. The college website features a registration button for alumni to join and update their details, and the alumni database is carefully maintained at both departmental and association levels.

Alumni actively contribute to academics by offering certificate programs to the computer science and computer applications departments. They also serve as visiting faculty, chief guests, or

guest lecturers, and provide internships, part-time jobs, and fundraising support for college events. Alumni engage in social responsibility projects and organize career guidance sessions for final-year students. The alumni sponsor the South India Annual Intercollegiate Handball Tournament (Nazareth Alumni Trophy), and in 2020-21, they raised funds to provide an academic grant to a sports student, Mr. Jeswanth. Additionally, Mr. Shakthi, a 2009 graduate from the Computer Science department, conducted a Full Stack Java program for 50 students. Through these efforts, the Alumni Association strengthens the connection between former and current students, contributing to the institution's growth.

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2025/01/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To build enriched, socially responsible citizens and leaders through quality higher education.

Mission:

1. To provide the best resources for imparting the highest quality education and transforming into a holistic, multi-disciplinary institution.
2. To offer opportunities for students to gain practical exposure and meet global competency and technology challenges.
3. To provide value and outcome-based education for nation-building.
4. To foster creativity, leadership, and placement opportunities.
5. To promote awareness and build human capacities in alignment with UN Sustainable Goals.
6. To engage students in productive community service and engagement.

Sustained Institutional Growth and Governance: The institution's governance is led by the Management Committee, which is responsible for overall functioning, planning, and implementation of both short- and long-term goals. The Committee aims to promote the quality of academic processes and procedures. The Principal, Vice Principal, and Deans focus on the holistic development and

empowerment of students. The college's governance structure is participative, decentralized, transparent, and dynamic.

Decentralization and Participation: The institution fosters a participatory management culture, with collaboration among the management, Principal, and Department Heads. Academic decisions involve consultations with Department Heads, who regularly convene to discuss academic activities. This decentralized structure allows autonomy at all levels, encouraging flexibility for staff members. Bi-annual Faculty gatherings and regular meetings provide a platform for discussions, idea exchanges, and fostering coordinated academic and administrative functions.

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2025/01/6.1.1-2.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Nazareth College emphasizes participative management, fostering collaboration among the management, Principal, Deans, and Department Heads to ensure effective policy execution. Academic decisions are made through regular consultations with department heads, facilitating frequent meetings and bi-semester faculty gatherings for discussions and idea-sharing.

Key aspects of the management system include:

1. **Participative Decision-Making:** The college engages in collaborative academic decision-making, with Deans and Department Heads actively involved in discussions during regular meetings and bi-semester faculty gatherings, promoting a culture of idea exchange.
2. **Decentralized Autonomy:** The Principal and Department Heads are given operational autonomy, allowing them to make decisions within the institution's guidelines and policies, thereby enhancing efficiency and responsiveness.
3. **Committees for Decentralization:** Committees such as IQAC, Discipline, and Placement ensure the effective management of both academic and administrative activities. These committees work independently, yet cohesively, contributing to the college's operational flexibility and ensuring streamlined and efficient processes.

Through these practices, the college promotes a decentralized and participative approach to governance, fostering a collaborative environment that supports both academic and administrative functions effectively.

File Description	Documents
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Paste link for additional information	https://ncas.in/wp-content/uploads/2025/01/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Nazareth College employs a range of committees to ensure effective strategic planning and successful execution of events. One key initiative is the Nazareth Centre for Faculty Excellence (NCFE), which is dedicated to enhancing teaching and learning strategies across the institution.

The college places a strong emphasis on academic freedom, fostering a curriculum delivery plan that is both personalized and innovative. The Internal Quality Assurance (IQA) cell works closely with department heads to guide students in shaping their future academic and professional paths.

With a vision for future innovation and creativity, the college views each faculty member as not only an educator but also a counselor and advocate for students. Faculty members are encouraged to equip students with the skills necessary to tackle global challenges.

To bring this vision to life, the college is focused on enabling faculty to deliver personalized, student-centered teaching. This approach is underpinned by strategies that encourage creativity and innovation, creating an educational environment that prioritizes student engagement.

Through these initiatives, the college reaffirms its commitment to continuous improvement and ensuring a high-quality, personalized educational experience that meets the evolving needs of students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ncas.in/wp-content/uploads/2025/01/6.2.1-strategic-plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College Policies and Administrative Setup:

1. **Management Committee:** The college management committee consists of the Founder, Secretary, Treasurer, and Principal

(Ex-officio Member). The committee is responsible for policy decisions regarding courses, staff recruitment, performance appraisals, and academic and non-academic activities. Policies are reviewed and updated periodically.

2. **Institutional Management:** The administration ensures efficient management through a structured approach, focusing on quality education and adherence to standards.
3. **Management Council:** The academic body of the college, the Management Council, establishes standards and ensures their implementation. Members, selected for their vast experience, guide the institution toward achieving its vision and mission, with university representation strengthening its functioning.
4. **Oversight Functions:** Various cells, clubs, and committees oversee both academic and non-academic activities across the college.
5. **HR Policies and Recruitment Procedures:** The college maintains a comprehensive HR policy for faculty. Recruitment follows a systematic process, including interviews by the Principal and Department Heads, with finalization by the Secretary.
6. **Performance Evaluation and Advancement:** Faculty promotions are based on annual performance appraisals, emphasizing merit-based criteria.
7. **Grievance Resolution Mechanism:** A grievance redressal cell addresses student concerns. Students can submit complaints via suggestion boxes or directly meet with the Principal or Secretary to voice their issues.

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2025/01/6.2.2.-appraisal.pdf
Link to Organogram of the institution webpage	https://ncas.in/about-us/#organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File

Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Nazareth College of Arts and Science implements a comprehensive welfare program for both teaching and non-teaching staff, focusing on their well-being and professional growth.

Welfare Programs for Teaching Staff:

All staff are enrolled in a provident fund for financial security and provided free transportation services. Faculty attending workshops or conferences receive on-duty approvals and reimbursement for registration fees, with seed money for publishing presented papers. Management sponsors professional development programs and provides financial support for attending FDPs, refresher, and orientation courses. Staff completing Ph.D. or PG degrees receive an increment. Special programs are organized on Teachers Day, Women's Day, Sports Day, Pongal, and other occasions. A gymnasium with a trainer is available to promote physical fitness.

Welfare Programs for Non-Teaching Staff:

Non-teaching staff, including drivers and cleaners, receive complimentary lunches. Additional benefits include enhanced leave, salary advances, and leave encashment options. They are recognized with annual gifts on special occasions and have access to personal loan approvals through Bank of Baroda. Free accommodation is provided in the boys' hostel for male staff, and staff children receive fee concessions. A Fixed Deposit scheme is available for non-teaching staff. Special programs are organized for both teaching and non-teaching staff on occasions like birthdays and Fun Fridays.

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2025/01/6.3.1-welfare-measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: The institution has a robust self-performance appraisal system that ensures the comprehensive evaluation of all staff members, both teaching and non-teaching. Based on the overall rating the staff's performance will be appraised and increment given accordingly. This thorough assessment allows management to review outcomes, providing a holistic understanding of staff strengths and areas for improvement. Based on these findings, the college implements skill enhancement initiatives designed to improve the quality of teaching, learning, and administrative functions. Professional development opportunities, including Faculty Development Programs (FDP) and orientations, are introduced to help staff members enhance their skills and stay updated with the latest trends in their fields. The self-appraisal system promotes a culture of continuous improvement, with a focus on skill development and core values aimed at enhancing the overall quality of institutional processes.

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2025/01/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly

Internal Audit:

The institution ensures robust financial management through both internal and external audits. The internal audit is conducted by a committee formed by the Management, with the Principal, Vice-Principal and Dean of IQAC as members. Regular audits are carried out to monitor fund allocation and utilization. Any queries raised during the audit are promptly addressed. The internal audit focuses on evaluating financial practices and ensuring compliance with institutional policies.

External Audit:

An external financial audit is performed by an external audit firm, Lawrence and Lawrence Chartered Accountants. The auditors prepare the audit report and balance sheet, ensuring that financial activities align with government regulations. They also file the institution's Income Tax returns. The external audit provides an independent assessment of the institution's financial practices, contributing to transparency and accountability.

Nazareth College of Arts and Science has a structured mechanism in place for addressing and settling audit objections. Audit objections are evaluated by the audit committee, which implements corrective actions to address discrepancies. Follow-up checks ensure the effectiveness of these actions. The final report, detailing resolutions, is submitted to the Management Committee to enhance financial practices, ensuring transparency, accountability, and continuous improvement in the institution's financial management system.

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2025/01/6.4.1-audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds: The institution is registered as a Self-Finance Institution and affiliated to the University of Madras and. Recognized with 2F status by the University Grants Commission (UGC) in 2017. The institution primarily derives funding from student fees. The budgeting process involves annual proposals from departments, which are reviewed by the Principal and Internal Quality Assurance Cell (IQAC) before being presented to the management committee for approval. Financial integrity is maintained through transparent accounting systems and prompt submission of bills within two working days post-event. Although minimal, sponsorships and support from student and alumni events contribute to student education. Additionally, the college provides facilities for entrance examinations conducted by various agencies, such as the Railway Recruitment Board and Tamil Nadu Public Service Commission (TNPSC), and serves as a study centre for distance education programs offered by Bharathidasan University, Tiruchirappalli. Marginal income is also generated by utilizing college resources for various purposes.

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2025/01/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has continually improved its strategies and processes to institutionalize quality initiatives at the college. After accreditation, the research cell, under the guidance of IQAC, has developed plans to foster a strong research culture among faculty and students.

1. Faculty members are encouraged to present papers at national and international conferences, enhancing their professional engagement and exposure.
2. The college supports faculty in undertaking minor research projects by providing access to both institutional and private funding sources.
3. There is a strong emphasis on faculty members pursuing Ph.D. studies, further contributing to the academic growth and research capabilities of the institution.
4. Faculty members are also motivated to publish their research in renowned journals, including Scopus Indexed and UGC-approved publications, to maintain the institution's academic standards.
5. To further strengthen the research culture, the college has increased seed money as an additional incentive for faculty members actively engaged in research activities.

These initiatives, driven by the IQAC, have significantly contributed to the enhancement of the research environment at the college, motivating faculty to achieve academic excellence and furthering the institution's commitment to fostering a thriving academic culture

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2025/01/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly evaluates its teaching methods, organizational structure, operational practices, and learning outcomes through periodic feedback. The feedback has highlighted a

strong student preference for visual learning and the use of e-resources, underscoring the importance of Information and Communication Technology (ICT) in education.

To address this, the IQAC has integrated visual learning techniques into the semester plan, and faculty members have successfully adopted these methods in their courses. Departments are now equipped with LCD projectors that feature Wi-Fi connectivity, allowing faculty to access the internet during class, thereby fostering greater student engagement.

In addition, the IQAC has worked with departments to incorporate e-resources into the teaching process. These resources include online materials such as e-journals, e-books, databases, and websites, along with electronic tools like CD-ROMs, diskettes, and computer databases. Departments and the library maintain a comprehensive collection of these digital resources, and a dedicated website link has been provided to give students easy access to e-resources. This approach helps enhance the learning experience and supports the integration of technology into education, improving both teaching effectiveness and student learning outcomes.

File Description	Documents
Paste link for additional information	https://ncas.in/wp-content/uploads/2025/01/6.5.2-3.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ncas.in/wp-content/uploads/2025/01/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nazareth College is a co-educational institution that prioritizes gender equity and sensitization in both academic and extracurricular activities. The college fosters socially responsible citizens and leaders through quality education, with a strong focus on gender equality. Equal opportunities are provided during the admission process, ensuring that both male and female students have access to the same academic and extracurricular activities.

To promote gender equity, the institution conducts online gender audits to evaluate the implementation of gender equality policies. Based on the audit findings, measures are taken to ensure gender sensitivity in curricular and co-curricular activities. Gender studies are incorporated into the undergraduate and postgraduate programs to increase awareness of gender equality issues.

The college promotes women's leadership by ensuring gender-balanced representation in top positions. Many key roles, including those of Principal, Vice Principal, and heads of departments, are held by women. Gender parity is also maintained in sports teams, with equal representation for both genders in various games.

The Nirbhaya Women's Cell provides a platform for addressing grievances and organizing awareness programs on issues such as sexual harassment, menstrual hygiene, and cyber security. The college also ensures safety measures with CCTV surveillance, dedicated security staff, and a medical centre. Additionally, a common room is provided exclusively for female students and staff.

File Description	Documents
Annual gender sensitization action plan	https://ncas.in/wp-content/uploads/2025/02/7.1.1-7.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ncas.in/wp-content/uploads/2025/01/7.1.1-geo-tag-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
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Geo tagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
Solid Waste Management Nazareth College collaborates with the local municipality to ensure the segregation of waste into dry and wet categories using color-coded bins. Housekeeping staff undergo regular training on proper waste segregation, with waste collected every alternate day. Wooden furniture is repaired, upcycled, or replaced annually, while waste paper is recycled externally. Plastic bags are banned on campus. Liquid Waste Management The college efficiently manages liquid waste by using RO wastewater for irrigation of trees and plants. Sensor-based taps are installed to conserve water, and the daily usage is monitored by student council members and the campus manager. Bio-organic Waste Management Bio-organic waste from drainage is managed through specialized systems, contributing to sustainability and the overall campus environment. Biomedical Waste Management Sanitary napkins are disposed of through incinerators in ladies' toilets to ensure safe and hygienic disposal. E-waste Management The college handles e-waste by repurposing damaged computer parts, donating them to nearby schools, and ensuring proper disposal or upgrades of electronic devices. The Computer Science Department and Eco Club conduct awareness programs to promote responsible disposal. Printer cartridges are refilled, and UPS batteries are exchanged through suppliers, with most e-waste being recycled. These measures reflect Nazareth College's commitment to eco-friendly initiatives and sustainability.	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural Diversity Nazareth College celebrates cultural diversity by organizing events that honor national festivals and notable personalities. The college embraces all religions and regions, with traditional games and attire, especially during festivals like Pongal, fostering cultural understanding and appreciation. Regional Diversity The college promotes regional diversity through community service activities such as tree planting and hosting competitions focused on regional icons, fostering pride in local heritage. Linguistic Diversity Linguistic diversity is celebrated by observing important days like Hindi Diwas and recognizing the achievements of Nobel laureates. Screening documentaries further enriches students' knowledge and appreciation of different languages and cultures. Socio-economic Diversity Nazareth College supports socio-economic diversity by offering scholarship programs aimed at helping students from economically disadvantaged backgrounds access quality education.

These initiatives reflect the institution's commitment to inclusivity, creating an environment where students from all backgrounds can thrive academically and personally, enriching their educational experience.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Transparency is a fundamental aspect of Nazareth College's commitment to good governance, which is evident in its Financial, Academic, Administrative, and Auxiliary functions. The college's vision and mission, focused on cultivating socially responsible citizens and contributing to nation-building, are prominently displayed on the college website and included in the student handbook. To reinforce these values, all staff and students are sensitized to their constitutional obligations, including their rights, duties, and responsibilities as citizens.

The university curriculum incorporates a holistic approach, featuring courses on Environmental Studies, Value Education, Personality Enrichment, Professional Ethics, and Human Values. Topics such as Conflict Resolution, Peace Building, Business Ethics, Corporate Governance, Social Responsibility, Consumer Protection, and Child Rights are also integrated, ensuring a comprehensive education for students.

The college actively supports sustainable development through initiatives like the Eco Club, Herbal Garden, Nazareth Seed Bank, and Horticulture Unit, which contribute to the campus and community's greenery. Swachh Bharat activities, such as cleaning lake bunds, Anganwadi centres, and traffic islands, along with the creation of a Miyawaki Forest, demonstrate the college's commitment to cleanliness and environmental conservation. Additionally, orientation sessions on Gender Issues and Domestic Violence raise awareness and encourage understanding of these critical social issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ncas.in/wp-content/uploads/2025/02/7.1.9-fair.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and

A. All of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
Celebration of National and International Events Nazareth College fosters inclusivity by celebrating a range of National, International, and UN-recognized events, promoting tolerance and respect for diversity. These include national holidays like Independence Day and Republic Day, along with global celebrations such as Women's Day and World Wildlife Week. Observance of Social Issues The college highlights key social observances like Zero Discrimination Day and various United Nations observances, promoting awareness and engagement among students. Sports and Cultural Activities To promote unity and social harmony, the college organizes various sports and cultural activities, such as photography competitions and webinars, encouraging active student participation. Orientation on Societal Issues The college conducts orientation sessions on crucial societal issues like Gender Equality and Domestic Violence, fostering awareness and understanding among students. These initiatives align with the college's mission of cultivating responsible citizens and supporting sustainable community development, ensuring students are equipped with the knowledge to contribute positively to society.	
File Description	Documents

Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1 : Fostering Sustainable Development Goals through Community Engagement: Global SDG Week celebrations.

Nazareth College's, department of social work, SDG Week aimed to create awareness and inspire action toward the United Nations Sustainable Development Goals (SDGs). Activities included expert sessions, interactive workshops, village visits, cleanliness drives, and tree planting campaigns. Cultural performances, poster competitions, and an SDG Expo showcased sustainable practices and student innovations. Collaborative efforts with NGOs and businesses amplified the initiative's impact. Over 2800 participants engaged, increasing SDG awareness, and implementing practices like waste segregation and water conservation. Challenges like limited awareness, resources, and community engagement were addressed through orientation sessions, sponsorships, and culturally relevant approaches, fostering sustainable solutions and partnerships.

BEST PRACTICE 2 : Cloth Banners for a Greener Tomorrow: Promoting Sustainable Advertising Practices

The Department of Social Work at Nazareth College introduced cloth banners to reduce the environmental impact of plastic materials. By replacing plastic with biodegradable cloth, crafted using organic fabrics and natural dyes, the initiative promoted eco-friendly practices and aligned with SDGs 12 and 13. Workshops and awareness drives educated stakeholders, inspiring campus-wide adoption. Challenges like higher costs were addressed through sponsorships, and durability concerns were mitigated using treated fabrics. This practice significantly reduced plastic waste, earned positive feedback, and inspired neighbouring institutions, highlighting Nazareth College as a leader in sustainable advertising and environmental responsibility.

File Description	Documents
Best practices in the Institutional website	https://ncas.in/best-practices/
Any other relevant information	https://ncas.in/wp-content/uploads/2025/02/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Nazareth Community Tool Box (NCTB) is a unique program that connects social work

and community development, focusing on building skills, providing education, and offering

training. It is supported by three main pillars they are Nazareth Emergency Relief and

Rehab Foundation (NERF), the social enterprise Idhu Namma Avadi (INA), and SDG@Nazareth, an initiative linked to the United Nations Academic Impact goals.

NERF (INDIA) is a voluntary organization, which provides relief, restores and provides

continuous rehab programs for the people of Avadi during any emergency have feed the need as a flagship practice.

Idhu Namma Avadi (INA) focus on empowering people and encouraging sustainable practices. The Women Empowerment initiative supports women's leadership and potential. Clean Avadi, started in 2020, helps create a cleaner and greener city. Project Kanmani employs women and supports menstrual health. Avadi Pai aims to reduce plastic use, while Green Avadi promotes eco-friendly living.

SDG@NAZARETH with UNAI Hub fosters SDG advancement, connecting students, academics, and researchers to implement and share impactful solutions and endorse Global SDG week celebration. NCTB continues to create meaningful, lasting change.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To organize national and international conferences and workshops.
- To increase collaborative activities with various institutions and organizations.
- To strengthen research initiatives by signing more MOUs with international organizations.
- To attract more companies for placement drives, enhancing job opportunities for students.
- To support and empower self-help group women entrepreneurs through entrepreneurial melas and exhibitions.
- To offer add-on and certificate courses to enrich students' knowledge and skill development.
- To conduct research projects focused on Sustainable Development Goals (SDGs).